#### **ENGLISH**

## **Poetry**

Poems to Perform

#### **Fiction**

Stories with familiar settings

#### Non-Fiction

Non-Chronological Report

## Reading

Phonics Skills and Destination Reading

## **Core Texts**

Stone Age Boy, Ug-A-Lug, Woolly **GPS** 

a and an, word families, time conjunctions, paragraphs, present perfect tense, inverted commas for speech and fronted adverbials

#### **SCIENCE**

#### Rocks, Soils and Fossils

Compare and group together different kinds of rocks

Recognise that soils are made from rocks and organic matter

Describe in simple terms how fossils are formed

## **Forces: Friction & Magnets**

Compare how things move on different surfaces

Notice that some forces need contact between two objects

Observe how magnets attract or repel Compare and group together a variety of everyday materials

Describe magnets as having two poles

#### MFL (SPANISH)

Days, weeks, months

Dias, semanas y meses

**Transportation** 

Los medios de transporte en espanol

## Year 3 Term 1

In Year 3, the children will become time-travellers and will explore life in the Stone Age, where people had to hunt and gather their food — not just go to the supermarket! Throughout this topic the children will compare their lives now with lives of people in the Stone Age. They will explore how Britain has evolved since the first humans arrived and learn about prehistory in Britain through the Stone Age, Bronze Age and the Iron Age. The children will have the opportunity to use a range of general and specific vocabulary and improve their enquiry and questioning skills. They will read Stone Age themed stories, information books, retell stories, as well as writing their own reports.

#### **WOW Activities:**

A Stone-Age Feast Elmstead Woods (Science) Chinbrook Meadows - Survival Skills Winter Walk

# The Stone Age

#### **ART**

Improve mastery of art and design techniques with a range of materials (chalk and paint)

#### D.T.

Stiff and Flexible materials (clay, straw, wood & cardboard)

Making Stone Age houses and necklaces

#### MUSIC

Drumming: Playing in ensemble contexts, using instruments with increasing accuracy, fluency, control and expression, develop an understanding of the history of music. Composition. Singing songs.

#### **MATHEMATICS**

#### Place Value

Numbers to 1000

Addition and Subtraction Multiplication and Division

#### **HISTORY**

The first humans in Britain and the way they lived

#### **GEOGRAPHY**

Use of maps, atlases, globes and digital mapping

#### R.E.

#### Judaism

Shabbat – a day of Rest Festivals in Jewish Life

### **Christmas**

How is Christmas celebrated by Christians in other countries?

#### **COMPUTING**

## **Online Safety**

Safety in Numbers

## Coding

Flowcharts, commands, nesting

## **Spreadsheets**

Mathematical uses

#### **PSHEC**

## Relationships

How can we be a good friend?

## **Health and Wellbeing**

What keeps us safe?

#### RSE

To know how our bodies change as we grow

#### P.E.

Coach – Football

Basketball

Dance Gymnastics Unit 1