

## COMMUNICATION & LANGUAGE

To be able to listen with interest and ask relevant questions.  
To be able to answer how and why questions.  
To be able to retell a story.  
To be able to listen to an audio story without pictures



## LITERACY

### Reading

To show an understanding about what they have read and to talk about key events in a story. To be able to read simple sentences.

### Phonics

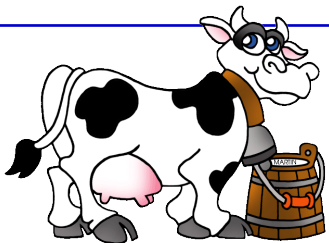
To know all phase 3 letter sounds and tricky words.

### Writing

To write in sentences using a capital letter at the beginning of a sentence

## PHYSICAL DEVELOPMENT

To show good control and co-ordination in large and small movements.  
To move confidently in a range of ways, safely negotiating space.  
To handle equipment and tools effectively, including pencils for writing.



# Reception Term 3

During these topics, the children will learn how to write their own stories and make their own books. They will learn about fiction and non-fiction books. They will listen to stories from around the world and explore the different countries where different animals come from. They will find out facts about different species of animals including, reptiles, mammals, amphibians and minibeasts. They will meet various pets and find out how to look after them.

WOW:

Reading open mornings



# We Are Authors

# Animals



## EXPRESSIVE ARTS & DESIGN

To explore materials and make props to help retell their stories.  
To explore instruments and the sounds that they make  
To act out stories using role-play, puppets and small world toys.

## PERSONAL, SOCIAL & EMOTIONAL DEVELOPMENT

To be able to play cooperatively with each other.  
To show sensitivity to others and to all living creatures.  
To understand how to look after pets and how to care for differ-



## MATHEMATICS



### Number

To be able to count reliably with numbers from one to 20, place them in order and say which number is one more or one less than a given number.

To add and subtract two single-digit numbers and count on or back to find the answer.

To solve problems, including doubling, halving and sharing.

### Shape

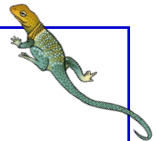
To use everyday language to talk about size, weight, capacity, position, distance, time and money.

To compare quantities and objects and to solve problems.

To recognise, create and describe patterns.

To explore characteristics of everyday objects and shape and describe

## UNDERSTANDING THE WORLD



To know about similarities and differences in relation to places, objects, materials and living things.  
To be able to talk about the features of their own immediate environment and how environments might vary from one another.

To make observations of animals and plants and explain why some things occur and talk about changes.  
To know that information can be retrieved from a computer.