



Year N Term 3



Communication and Language

Listening and attention:

To be able to maintain attention during activities

To be able to follow directions

To listen to stories, anticipating key events, and to respond with relevant comments

Understanding:

To show understanding of positional language by being able to carry out instructions

To begin understanding 'how' and 'why' questions

Speaking:

To begin to use more complex sentences to link thoughts

To be able to retell a simple past event in the correct order

To use talk to connect ideas, and explain what is happening. To question why things happen and be able to give own explanations



Literacy

Reading:

To describe story settings, events and principal characters

To know the basic conventions of reading in English (left to right and top to bottom)

To hear and say initial sounds in words and have a go at segmenting and blending some sounds

Writing:

To give meaning to the marks as they draw, write and paint

To continue a rhyming string

To be able to write own name

Mathematics

To know that numbers identify how many objects are in a set

To compare two groups of objects and know when they have the same number

To begin representing number using fingers, marks on paper or pictures.

To count objects to 10 and begin to count beyond 10 (saying one number name for each item)

To show interest in shape by talking about shapes and arrangements

To use shapes appropriately for tasks

The first topic: Minibeasts and Growing. This year our main focus will be Minibeasts, but we will be also growing plants and learning about life cycles. We will be focusing on a different minibeast each week as well as exploring the growth and change (esp. caterpillars). We will be using our outdoors area to sow seeds, look after our plants and learn about life cycles. Every week the children will also experience a core book, rhyming text, dice game, alliteration song and a PSE game at carpet time.

In the second half of the term, children will be immersed in the thrilling world of Pirates and Under the Sea. They will be designing their own treasure maps, going to imaginary open sea adventures, and diving under the sea with oxygen tanks to explore and learn about the sea creatures! We will be recreating the settings and personifying the characters of our core books through story telling and role play, songs and activities.

Wow: Stay and play, trip to Chinbrook meadows look for signs of spring

Minibeasts & Growing

Pirates & Under The Sea

Expressive Arts and Design

To join in with dancing and ring games and to begin building a repertoire of songs

To experiment with colours and explore mixing them

To begin to construct, making enclosures and creating spaces

To know that tools can be used for a purpose and to use them appropriately

To create simple representations of people, objects and events

To use available resources to create props to support role-play

To play cooperatively as part of group to develop and act out narratives

Personal, Social & Emotional Development

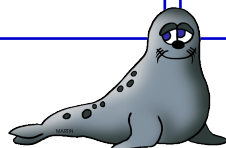
To be confident to talk to other children when playing and to show confidence asking adults for help when needed

To enjoy responsibility of carrying out small tasks and to welcome and value praise

To begin to accept the needs of others and to be able to take turns and share

To be able to play in a group, initiate play and keep play going

To demonstrate friendly behaviour, initiating conversations and forming good relationships with peers and familiar adults



Physical Development

Developing FMS and GMS:

To continue using the outdoor area safely with adult support. Children to continue exploring ways of moving, and to be able to travel with confidence and skill on the balancing and climbing equipment.

To take part in their first Sports Day!

To continue dance sessions once a week with a dance tutor

To use one-handed tools and equipment (i.e scissors) and to be able to copy the letters of their name. To hold pencil with the correct grip and to begin to form recognisable letters.

Health and Self-Care:

To be able to attend toileting needs as well as wash and dry hands independently

To be able to dress up with help and to become increasingly independent with self-care

To be able to express when hungry or tired, or if they



Understanding the World

Children to show interest in the lives of people who are familiar to them

To remember and share significant events in their own experience.

Children to know some things that make them unique and can talk about similarities/differences.

To be able to talk about some of the things they have observed and about why things happen and how things work

To develop understanding of growth, decay and changes over

