

## Communication and Language

### Listening, Attention & Understanding

Show interest in play with sounds, songs and rhymes

Enjoy listening to longer stories and remember much of what happens

Begin to express feelings using words as well as actions

Understand simple questions about 'who', 'what' & 'where'

Understand action words

Listen and respond to simple instructions

### Speaking

Use words for time, space and function

Use a wider range of vocabulary

Use longer sentences of four to six words

Be able to express point of view

Be able to start a conversation with an adult or a friend and continue it for many turns

## Physical Development

### Developing FMS and GMS:

Use the outdoor area safely with adult support  
Continue to explore and develop ways of moving: balancing, riding scooters, trikes and ball skills

Use large and small motor skills to do things independently, e.g. manage buttons and zips, and pour drinks

Use large-muscle movements to paint, make marks, wave flags and streamers

Choose the right resources to carry out own plan

Begin to be independent in self-care

Communicate clearly their need for the toilet

Begin to express hunger, thirst, tiredness, desire to rest and play

Wash and dry hands independently.

To help with clothing; i.e put on hat, take off coat. etc.

# Year Nursery Term 2



## Literacy

### Comprehension, Word Reading & Writing:

Join in with songs and rhymes, copying sounds, rhymes, tunes and tempo

Look at books independently, hold books the correct way up and turn pages

Ask questions about a book, make comments and share own ideas

Develop play around favourite stories using props

Understand that print has meaning

Understand page sequencing

Give meaning to the marks they draw, write and paint

## Mathematics

### Number

Display fast recognition of up to 3 objects (subitising)

Recite some number past 5

Count in everyday contexts

Say one number for each item in order: 1-10

Notice patterns and complete inset puzzles

Be able to show 'finger numbers' to 5

### Numerical patterns

Be able to talk about 2D and 3D shapes using informal and mathematical language

Be able to describe a familiar route

Be able to make comparisons between objects relating to size, length, weight and capacity



# Traditional Tales Journeys & Destinations

## Expressive Arts and Design

Experiment with colours, marks & sounds made by musical instruments & how these can change.

Join construction to build & balance & realise that tools can be used for a purpose

Begin to make-believe

Create movement in response to music & begin to move rhythmically

Use imagination & begin creating stories around toys

## Personal, Social & Emotional Development

### Self-regulation, Managing Self & Building Relationships

Establish sense of self

Express preferences and decisions

Select and use activities and resources, with help when needed

Start to share

Follow nursery routines

Be aware of behaviour expectations

Show 'effortful control', e.g. waiting for a turn

Begin to develop friendships

Play with one or more children, extending and elaborating play ideas

## Understanding the World

Begin to make sense of his/her own life story and family history

Make connections between the features of his/ her own family and other families

Use all senses in hands-on exploration of natural materials

Show interest in different occupations—engage playing with small world activities such as farm, fire station, garage & train

Talk about what he/she sees, using a wide vocabulary

Begin to understand the need to respect and care for the natural environment and living things

