

Year 3 Term 2

ENGLISH

Poetry: Shape Poems and Calligrams

Fiction: Legends (Egyptian), Play-scripts

Non-Fiction: Information Texts/Non-Chronological Reports

Reading: Destination Reader

Core Texts: Egyptian Legends
Dictionary Skills

GPS: Suffixes for nouns, word families, prepositions, headings and sub-headings, inverted commas for speech

SCIENCE

The Power of Forces and Magnets

Amazing Bodies: Nutrition, the skeleton and muscles

Our Changing World: Trees and Shrubs

P.E.

Basketball with Coach

Netball/Handball

Gymnastics/Dance

Muscles linked to Science

PSHE

What are families like?

What makes a community?

During this unit, children will be learning about what the world learnt from the Ancient Egyptians; the importance of the river Nile, how hierarchy affected the lives of Egyptians and how their innovative lifestyle influence modern life today. We will be reading and learning about Egyptian legends and how to write them in our English lessons and we will use our Geography skills to locate Egypt on a map. Finally, children will have a general knowledge of the rituals and beliefs held by Ancient Egyptians as well as the various Gods and Goddesses they worshipped.

WOW

British Museum

Ancient Egyptian Day



I Want My Mummy

ART

Improve mastery of techniques (drawing, painting and moulding)

D.T.

Design, make and evaluate products exploring weaving and layering to create papyrus paper.

MUSIC

Drumming: Playing in ensemble contexts, using instruments with increasing accuracy, fluency, control and expression, develop an understanding of the history of music

MATHEMATICS

Multiplication and Division

Mass & Capacity

Length and Perimeter

Fractions

Revision of 4 operations

HISTORY

A study of Egyptian life and achievements and their influence on the western world

GEOGRAPHY

Human Geography (types of settlement and land use)

Locate the world's countries and their key physical characteristics

R.E.

Peace

Christianity 5: The Bible

Easter: The Easter story through the eyes of different characters.

COMPUTING

Spreadsheets: How to create, navigate and complete. Begin to make charts and graphs

Email: Begin to correspond with own class mates and with corresponding year group, using school email address