

MARVELS LANE PRIMARY SCHOOL - PE & SPORT PREMIUM FUNDING 2023-2024

Details with regard to funding

Total amount allocated for 2022/23	£ 18,960
How much (if any) do you intend to carry over from this total fund into 2023/24?	£ 0
Total amount allocated for 2023/24	£ 18,930
Total amount of funding for 2023/24. To be spent and reported on by 31st July 2024.	£18,930

Swimming Data

Meeting national curriculum requirements for swimming and water safety.	Yr 4 children received intensive swimming tuition in small groups of approx. 8 - Sept/Oct 2023.
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	% Data not available
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	% Data not available
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	% Data not available
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Academic Year: 2023/24		Total fund allocated: £18,930		Date Updated: Nov '24	
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>					Percentage of total allocation: 76%
Intent	Implementation		Impact		
Objectives	Actions	Funding allocated:	Evidence of impact:	Sustainability and suggested next steps:	
All children to develop their PE skills through following a broad scheme of work taught by external and internal staff.	External PE specialist employed 1 day per week to teach classes on rota basis.	£7,025	Observations and CT feedback show good or better practice.	Physical activity embedded into the school day through: PE lessons; using timetable breaks for additional physical activity during timetable breaks; during play and lunchtime; travelling to and from school.	
	External Dance specialist employed 1 day per week to teach classes on rota basis.	£3,890	Observations and CT feedback show good or better practice. 100% children participate across the year.		
	PE Hub curriculum site license purchased	See Key Ind 3	Some long term absence, reduced funding allocation		
	Audit and replace PE equipment	£400			
Children to participate in additional physical activity outside PE lessons	'5 a day' used within the classroom	£250	Only KS1 (timetable pressure) Used mainly as 'brain break' & when raining	Next Steps: More directed play during lunchtimes. Incentives for using Riddons Road gate e.g Walk to School week	
Playground provision to encourage a range of physical activity	Purchase resources to support and encourage range of play	£1,680	Playgrounds divided into 'sport' 'other activities' & 'quiet'		
	Time in lieu for CT to supervise lunch football for key yr groups	3x£280= £840			
Encourage more children to walk to school	Participate in School Streets (Riddons Road)		Not as many chn & families using Riddons Road as hoped		

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 4%
Intent	Implementation		Impact	
Objectives	Actions	Funding allocated:	Evidence of impact:	Sustainability and suggested next steps:
PE Subject Leader to drive PE profile and status across the school.	<p>Additional Subject Leader PPA time to plan and prepare</p> <p>Sports Week to incorporate a range of individual and team activities that promote competition and participation</p> <p>Assemblies promote sporting values and celebrate success</p> <p>PE display board celebrating alumni and Gamesmark Silver, regularly referred to</p> <p>Professional athlete invited for assembly and class workshops</p>	<p>£840</p> <p>-</p> <p>-</p> <p>-</p> <p>-</p> <p>-</p>	<p>Highly successful Sports Week Virtually all children participated</p> <p>High level of positive feedback from pupils</p> <p>Variety of news coverage across Euros raised profile across the school community.</p>	<p>Sport and activity high status and embedded into culture of school</p> <p>Next Steps: Re-introduction of House competitions within Yr groups and across the school</p> <p>Succession plan for new Subject Leader</p>
To raise aspiration of pupils by celebrating elite achievement	Premier League footballer and ex pupil invited for assembly and Q&A with Year 6.	-		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				4%
Intent	Implementation		Impact	
Objectives	Actions	Funding allocated:	Evidence of impact:	Sustainability and suggested next steps:
Class Teachers (and TAs) to increase their knowledge, skills, understanding and confidence in delivering a broad PE curriculum.	<p>Teachers and Teaching Assistants participate alongside external specialists to build skills and confidence</p> <p>PE Hub scheme of work and lesson plans purchased</p> <p>Subject Leader supports and monitors planning and implementation of PE Hub.</p> <p>Subject Leader attends local Lewisham PE leader network meetings.</p> <p>Curriculum based staff meetings</p>	<p>-</p> <p>£450</p> <p>-</p> <p>£280</p>	<p>Quality of provision</p> <p>Level of engagement and enjoyment from children</p> <p>Positive evaluations from Class Teachers</p> <p>SL returning with additional ideas and connections with other schools</p>	<p>Sustainability achieved through development of Subject Leader's skills and ongoing CPD for established staff.</p> <p>Next Steps:</p> <p>Subject Leader cascades training to Class Teachers</p> <p>SIP monitoring cycle includes internal 'deep dive' into PE</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 28%
Intent	Implementation		Impact	
Objectives	Actions	Funding allocated:	Evidence of impact:	Sustainability and suggested next steps:
Children to participate in a range of extra-curricular enrichment clubs after school	Dance Club - Dance Teacher Football Clubs - Sports Coach Multisports Club, Games Gymnastics - external club provider Netball, Cricket - internal staff Admin Assistant x 0.05 to administer club admin	£1260 £2,320 £5,060 - £1,635 (less £7005 club income)	Increase in number of children participating in each club	Enrichment clubs and quality dance tuition are opportunities and entitlements for available to all children.
All children to experience and participate in and develop a love and appreciation for dance	As part of indoor PE, each class receives half a term of dance from Laban trained dance teacher School involved in Lewisham Dance Showcase again	See Key Ind #1	Monitoring and observations consistently very good or outstanding.	Next Steps: Continue to broaden range of enrichment clubs available Train Yr 6 Responsible People to be play leaders in the playground.
Children to be given opportunities to engage in a range of different activities at lunchtime	Lunch/Play resources and rotas encourage a range of different activities. Additional MMS from April	See Key Ind #1 £1,800 -	Positive feedback from staff and children. Children accessing different activities in different playgrounds	Incentives for walking or riding to school.
To encourage children to cycle or scoot to school	School Streets Bike/Scooter shelter purchased	Different budget	Approx 20-30 scooters stored at school each day, although shelter not yet purchased.	

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				1%
Intent	Implementation		Impact	
Objectives	Actions	Funding allocated:	Evidence of impact:	Sustainability and suggested next steps:
For children of all ages to participate in a range of sport that is both inclusive and competitive.	<p>Sports Week to include activities that are inclusive but also competitive at an individual and team level</p> <ul style="list-style-type: none"> ~ Class marathons ~ Key Stage activities (including purchase of specific equipment) ~ Running races <p>Matches against other schools - football, netball, cricket etc CT & TA additional hours to enable</p> <p>Reintroduce intra school competitions between houses</p>	<p>-</p> <p>£200</p>		<p>Sports Week (as opposed to Sports Day) has become a tradition.</p> <p>Next Steps:</p> <p>Extend range of matches with other schools (age and sport)</p>

Please note that the sum of the separate funding allocations exceeds the total budget (113%). Additional funds are covered by the school's core funding.

Headteacher:	<i>Edward Dove</i>
Date:	25/10/24
Subject Leader:	<i>Joseph Brady</i>
Date:	25/10/24
Governor:	To be reviewed by Curriculum & Achievement Committee
Date:	06/11/24