

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



# MARVELS LANE PRIMARY SCHOOL - PE & SPORT PREMIUM FUNDING 2021-2022

## Details with regard to funding

Total amount carried over from 2019/20	£
Total amount allocated for 2020/21	£ 19,160
How much (if any) do you intend to carry over from this total fund into 2021/22?	£ 3,260
Total amount allocated for 2021/22	£ 19,040
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£ 22,300

## Swimming Data

Meeting national curriculum requirements for swimming and water safety.	Swimming did not take place in 2021/2022 due to pool availability and Covid restrictions to travelling on public transport
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	% Data not available
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	% Data not available
<b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b>	% Data not available
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No

Academic Year: 2021/22		Total fund allocated: £22,300		Date Updated: 15/11/22	
<p><b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>					Percentage of total allocation: 59%
Intent		Implementation		Impact	
Objectives	Actions	Funding allocated:	Evidence of impact:	Sustainability and suggested next steps:	
All children to develop their PE skills through following a broad scheme of work taught by external and internal staff.	External PE specialist employed 1 day per week to teach classes on rota basis.	£5,000	Observations and CT feedback show good or better practice.	Physical activity embedded into the school day through: PE lessons; using timetable breaks for additional physical activity during timetable breaks; during play and lunchtime; travelling to and from school.	
	External Dance specialist employed 1 day per week to teach classes on rota basis.	£5,500			
	PE Hub curriculum site license purchased	See Key Ind 3			
	Audit and replace PE equipment	£600			
Children to participate in additional physical activity outside PE lessons	Daily Mile	-	Only KS1 (timetable pressure) Used mainly as ‘brain break’ & when raining	<b>Next Steps:</b> More directed play during lunchtimes.	
	‘5 a day’ used within the classroom	£250			
Playground provision to encourage a range of physical activity	Re-organise playgrounds and Yr group allocation as Covid restrictions allow.	-	Playgrounds divided into ‘sport’ ‘other activities’ & ‘quiet’	Incentives for using Riddons Road gate e.g Walk to School week	
	Purchase resources to support and encourage range of play	£1,750			
Encourage more children to walk to school	Participate in School Streets (Riddons Road)	-	Not as many chn & families using Riddons Road as hoped		

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 3%
Intent	Implementation		Impact	
Objectives	Actions	Funding allocated:	Evidence of impact:	Sustainability and suggested next steps:
PE Subject Leader to drive PE profile and status across the school.	<p>New Subject leader appointed</p> <p>Additional Subject Leader PPA time to plan and prepare</p> <p>Sports Week to incorporate a range of individual and team activities that promote competition and participation</p> <p>Assemblies promote sporting values and celebrate success</p> <p>PE display board celebrating alumni and Gamesmark Silver, regularly updated and referred to</p>	<p>-</p> <p>£660</p> <p>-</p> <p>-</p> <p>-</p>	<p>Highly successful Sports Week All children participated</p>	<p>Sport and activity high status and embedded into culture of school</p>
To raise aspiration of pupils by celebrating elite achievement	<p>Professional athlete invited for assembly and class workshops</p> <p>Premier League footballer and ex pupil invited for assembly and Q&amp;A with Year 6.</p>	<p>-</p> <p>-</p>	<p>High level of positive feedback from pupils</p>	<p><b>Next Steps:</b> Re-introduction of House competitions within Yr groups and across the school</p> <p>Re-apply for Gamesmark Silver</p> <p>More links between Physical &amp; Mental Health (e.g. Fantastic FRED)</p> <p>Subject Leader to identify different methods of measuring impact</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				3%
Intent	Implementation		Impact	
Objectives	Actions	Funding allocated:	Evidence of impact:	Sustainability and suggested next steps:
Class Teachers (and TAs) to increase their knowledge, skills, understanding and confidence in delivering a broad PE curriculum.	<p>Teachers and Teaching Assistants participate alongside external specialists to build skills and confidence</p> <p>PE Hub scheme of work and lesson plans purchased</p> <p>Subject Leader supports and monitors planning and implementation of PE Hub.</p> <p>Subject Leader attends local Lewisham PE leader network meetings.</p>	<p>-</p> <p>£450</p> <p>-</p> <p>£220</p>	<p>Quality of provision</p> <p>Level of engagement and enjoyment from children</p> <p>Positive evaluations from Class Teachers</p> <p>SL returning with additional ideas and connections with other schools</p>	<p>Sustainability achieved through development of Subject Leader's skills and ongoing CPD for established staff.</p> <p><b>Next Steps:</b></p> <p>Subject Leader cascades training to Class Teachers</p> <p>SIP monitoring cycle includes internal 'deep dive' into PE</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 38%
Intent	Implementation		Impact	
Objectives	Actions	Funding allocated:	Evidence of impact:	Sustainability and suggested next steps:
Children to participate in a range of extra-curricular enrichment clubs after school	Dance Club - Dance Teacher Football Clubs - Sports Coach Multisports Club, Street Dance Gymnastics - external club provider Netball, Cricket - internal staff Admin Assistant x 0.1 to administer club admin	£700 £1,400 £2,700 - £1,850	Increase in number of children participating in each club	Enrichment clubs and quality dance tuition are opportunities and entitlements for available to all children.
All children to experience and participate in and develop a love and appreciation for dance	As part of indoor PE, each class receives half a term of dance from Laban trained dance teacher	See Key Ind #1	Monitoring and observations consistently very good or outstanding.	<b>Next Steps:</b> School to be involved in Lewisham Dance Showcase again
Children to be given opportunities to engage in a range of different activities at lunchtime	Lunch/Play resources and rotas encourage a range of different activities. Additional MMS from April	See Key Ind #1 £1,800	Positive feedback from staff and children. Children accessing different activities in different playgrounds	Continue to broaden range of enrichment clubs available Train Yr 6 Responsible People to be play leaders in the playground.
To encourage children to cycle or scoot to school	Bikeability training for Year 6 School Streets Bike/Scooter shelter purchased	- - Different budget	Bikeability discontinued	Incentives for walking or riding to school.



Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				2%
Intent	Implementation		Impact	
Objectives	Actions	Funding allocated:	Evidence of impact:	Sustainability and suggested next steps:
For children of all ages to participate in a range of sport that is both inclusive and competitive.	<p>Sports Week to include activities that are inclusive but also competitive at an individual and team level</p> <ul style="list-style-type: none"> <li>~ Class marathons</li> <li>~ Key Stage activities (including purchase of specific equipment)</li> <li>~ Running races</li> </ul> <p>Matches against other schools - football, netball, cricket etc CT &amp; TA additional hours to enable</p> <p>Reintroduce intra school competitions between houses</p>	<p>-</p> <p>£250</p> <p>£100</p> <p>-</p>	<p>Covid restrictions meant that most matches did not take place.</p>	<p>Sports Week (as opposed to Sports Day) has become a tradition.</p> <p><b>Next Steps:</b></p> <p>Extend range of matches with other schools (age and sport)</p>

Please note that the sum of the separate funding allocations exceeds the total budget (105%). Additional funds are covered by the school's core funding.

Signed off by	
Head Teacher:	<i>Edward Dove</i>
Date:	15/11/22
Subject Leader:	<i>Joseph Brady</i>
Date:	15/11/22
Governor:	To be reviewed at Full Governing Body Meeting
Date:	21/11/22