

Reception Term 1

COMMUNICATION AND LANGUAGE

Being able to talk in sentences
Feeling confident to talk in a group and adults.
Being able to give reasons for their ideas/opinions.
Being able to listen to others Being able to form questions.

PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT

Learning routine and class rules.
Learning to take turns and share resources
Learning behaviour expectations and managing feelings.
Values words – Respect and Listening

UNDERSTANDING THE WORLD

Stories from around the world about food.
Following a recipe.
Tasting different foods from around the world.
Planting seeds and taking care of plants in garden.
Exploring different food groups.
Being to use programmable toys and to recognise different technologies and some ICT equipment.

This term, the children will be learning about Food through a variety of story books and information books. The children will learn about where our food comes from, food groups and take part in cooking activities. They will use all of their senses when investigating a range of foods. The children will also be growing food in the garden area and learning about the life cycle of plants. They will share their own personal experiences of food expressing likes and dislikes plus extend their knowledge of different food groups and discover food from around the world.

WOW:

Macmillan Coffee Morning
Food Tasting



FOOD GLORIOUS FOOD

LITERACY

READING

Being able to listen a story and talk about it.
Being able to handle books and to talk about the illustrations.

Phonics

Being able to recognise different sounds in their environment
Linking sounds to letters.

Writing

Giving meaning to marks they make.
Being able to write their own name.
Knowing that marks convey meaning.

Handwriting

Correct formation and orientation of letters.

EXPRESSIVE ARTS AND DESIGN

Being able to sing songs, make music and dance.
Using a variety of materials to make model and their own creations.
Engaging in imaginative role play

MATHEMATICS

NUMBER

Being able to recognise numbers up to 10.
Being able to count in order up to 20.

SHAPE

Being able to recognise shapes and to talk about shapes when building.
Investigating length, weight and capacity.

PHYSICAL DEVELOPMENT

Dressing and undressing independently.
Being independent with personal hygiene.
Develop their small motor skills so that they can use a range of tools competently, safely and confidently. Suggested tools: pencils for drawing and writing, paintbrushes, scissors, knives, forks and spoons.

