

# Nursery Term 1

## COMMUNICATION AND LANGUAGE

To show interest in play with sounds, songs and rhymes

Listens to others one to one or in small groups, when conversation interests them

To understand simple sentences and respond to basic instructions

To use language to widen contacts, share feelings, experiences and thoughts.

Use talk to connect ideas, and explain

## PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT

To separate from main carer with support and encouragement

Nursery routines, reminding children of behaviour expectations.

To be interested in others' play and starting to join in

Values words – Respect and Listening

## LITERACY

### READING

To be interested in books and rhymes and to have favourites

### WRITING

To enjoy mark-making as a sensory experience

To know that marks convey meaning



**This topic:** Through this topic children will settle into the Nursery, will explore the new environment and begin to create friendships with peers and adults. Once confident in their new setting children will engage in a wide range of exciting activities and investigate Dark and Light through various celebrations and festivals (Hanukah, Diwali and Christmas)

### Wow

McMillan Coffee Morning & Garden Party

Chinbrook Park Autumn Treasure Hunt

Trip to Albany Theatre



# ALL ABOUT ME DARK & LIGHT

## UNDERSTANDING THE WORLD

To enjoy pictures and stories about themselves and their family

To have a sense of own immediate family

To engage playing with small world activities (farm, garage, train)

To notice detailed features of objects in the environment and to begin to talk about things they observe

To show interest in toys and books with buttons and flaps

To be able to operate mechanical toys and some ICT equipment

## EXPRESSIVE ARTS AND DESIGN

To experiment with colours and marks

To explore the way musical instruments sound

To engage with songs and ring games

To begin to make-believe by pretending

To create movement in response to music

## MATHEMATICS

To begin to recite some number names in sequence

To know that numbers are for counting

To begin making comparisons between quantities

To associate sequence of actions with daily routines

To begin to use the language of size

To notice simple shapes and patterns in pictures

## PHYSICAL DEVELOPMENT

### DEVELOPING FMS AND GMS:

Using the outdoor area safely with adult support. Large building projects outside. Mark making activities, sand trays, threading, rice, gluing & sticking. Ball skills, hoops. Spatial awareness ,

ring games. Children self selecting equipment and using it appropriately.

Using wheeled toys in imaginative play

### HEALTH AND SELF-CARE:

Beginning to be independent in self-care. To clearly communicate their need for toilet. To develop own likes and dislikes in food and drink. To begin helping with clothing; i.e. put on hat, take off coat. etc.

