## **ENGLISH**

Poetry: Poetic Style

Fiction: Legends (Egyptian)

Non-Fiction: Non-Chronological Report

Reading: Destination Reader

**Core Texts:** The Time-Travelling Cat **GPS:** Noun/adjective suffixes, relative clauses, cohesion within paragraphs, adverbials of time (linking paragraphs), parenthesis (brackets, dashes, commas)

# **SCIENCE**

**Living things & their habitats**: Life cycles of animals/humans

Animals including humans: Identifying the

changes that take place as we grow

Our Changing World: Plant Reproduction

## **COMPUTING**

**Online safety:** Learning to be safe online & sharing digital content.

**Databases:** Learn how to create a database and then use the knowledge to create one for Egyptian gods and goddesses.

P.E.

Games: Football Gymnastics

# **Spanish**

Healthy Eating: La comida sana I am a Musician: Soy Músico

# Year 5 Term 1

This topic 'I want my Mummy' leads the children into the mystical world of the Ancient Egyptians. We will be asking ourselves...'Who were the Ancient Egyptians?' The children will also develop their geography skills using maps and atlases to identify key places in Egypt. In history, they will discover how and why the pyramids were built and what they were used for and why the River Nile was so important to them. Also, they will discover who the pharaohs were and what was their role in society. Continuing with our theme, in DT, the children shall design and make their own Egyptian necklaces and an artefact from this time, highlighting the importance of artefacts.

## WOW:

Building pyramids
Making Egyptian Jewellery
Egyptian Feast
Scarab Beetle
Making a Mummy



## **ART**

Improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials (pencil)

# DT

Design, make and evaluate products made with mouldable materials connected to Ancient Egypt.

## **MUSIC**

Use voices with increasing accuracy, fluency, control and expression

#### **MATHEMATICS**

Place Value
Addition and Subtraction
Statistics
Multiplication and Division
Perimeter and Area

## **HISTORY**

The achievements of the earliest civilizations – an overview of where and when the first civilizations appeared and a depth study of Ancient Egypt

#### **GEOGRAPHY**

Use maps, globes and atlases Identify physical and human features

## R.E.

**Christianity 8**: Jesus Human and Divine

**Christianity 9**: Leading a Christian

Life

Christmas: Commercialisation of

Christmas

## **PHSCE**

Identity; personal attributes and qualities; similarities and differences; individuality; stereotype

**RSE** 

Puberty

