MARVELS LANE PRIMARY SCHOOL SCHOOL IMPROVEMENT PLAN

The following plan covers the key priorities that we will focus on in order to drive School Improvement in 2021/22. Its purpose is to build upon our successful 2020 Ofsted inspection and support our gradual 'recovery' post Covid. The main focuses will be language and Oracy, quality first teaching and increasing the school roll.

		This Year 2021/22									
IM L		This year our KEY PRIORITIES this year will be:									
		To work with Voice 21 to develop all children's ORACY skills across the school									
			Voice 21 Whole School EYFS Disadvantage Home								
		2.							()		
			Long Term	Medium Term	Short Terr	n Inclusio	n	Assessment			
		To use MONITORING of plans and classroom practice, alongside assessment outcomes, to ensure quality teaching and learning in every classroom.									
		_	Planning	Boo		Observations		Governors			
Last Year 2020/21		To prioritise WRITING across the school and PHONICS in KS1 as areas for additional support.							Next Year 2022/23		
1. Coronavirus	Yes	O 41	KS2 Writing - Audience/Purpose & Grammar Phonics - EYFS, KS1, Yr3 DDITIONAL PRIORITIES this year will be:						~ Maths		
2. Curriculum Content	Yes ongoing	Our Ai		~ Computing							
		5.	To build on CURRICULUM & SUBJECT LEADERSHIP development work, while prioritising coverage as part of the Covid recovery plan.								
			Recovery	Brea	dth	Enrichment	Cl	PD - CTs & TAs	~ Assessment		
3. Curriculum Leadership	Partly	6.	To ensure that EQU	~ Learning Skills							
4. Writing & Phonics	No	0.	examples of unconscious bias are identified and addressed.								
			Shared understanding Unconscious Bias Curriculum School Life To greed well vine recognized an approximately with the local COMMUNITY both existing and						tbd		
5. Well-being	Yes	7.	To gradually increase school engagement with the local COMMUNITY , both existing and prospective parents.								
6. Equality & Diversity	No		Existing Parents	Events	Rec/Nurs/CC	Community PR	Web	bsite / Social Media	tbd		
7. Use of Technology	Yes	EARLY YEARS FOUNDATION STAGE - To ensure quality provision across Nursery, Reception and Year 1 supports all children's language and learning development.							tbd		
8. EYFS	Partly	o.									
		1 0	Rec / Year1	Nursery reorg	Nurs/CC lin		,	Phonics			
Overall Effectiveness based on the key Ofsted judgments on - Quality of Education; Behaviour & Attitudes; Personal Development; Leadership & Management; Early Years											