

# Nursery Term 2

## COMMUNICATION & LANGUAGE

Show interest in play with sounds, songs & rhymes  
Engage & join in with stories, songs, rhymes & ring games  
Listen to others, one-to-one & small groups, when conversations interest them  
Understand simple sentences & respond to basic instructions  
Use language to widen contacts, share feelings, experiences & thoughts  
Use talk to connect ideas & explain what is happening

## PHYSICAL DEVELOPMENT

### Developing FMS & GMS

Use the outdoor area safely with adult support  
Explore ways of moving  
Large building projects  
Mark making activities  
Dance

### Health & Self-Care

Begin to be independent in self-care  
Communicate clearly their need for the toilet  
Begin to express hunger, tiredness, desire to rest & play  
Wash & dry hands independently  
Begin to put on own clothing

Through this topic, the children will be immersed in a world of traditional stories. They will have the opportunity to explore the characters and the settings through storytelling, role-play, songs and activities.

In the second half term, we will focus on journeys and destinations. The children will step through a magical door into a variety of places including the beach, the jungle and space. We will think about ways of travelling to these wonderful places.

## WOW

All cancelled due to Covid19



# Traditional Tales Journeys & Destinations

## EXPRESSIVE ARTS AND DESIGN

Experiment with colours, marks & the sounds made by musical instruments & how these can be changed  
Join construction to build & balance & realise that tools can be used for a purpose  
Begin to make-believe  
Create movement in response to music & begin to move rhythmically  
Use imagination & begin creating stories around toys

## PERSONAL, SOCIAL & EMOTIONAL DEVELOPMENT

Begin to express own feelings & wishes  
Start to share  
Follow nursery routines  
Begin to form special friendships  
Play in a group  
Select & use resources, with help

## Literacy

### Reading

Begin to look at books independently  
Hold books correct way up & turn pages  
Begin to join in with repeated phrases

### Writing

Give meaning to the marks they draw, write & paint

## Mathematics

Recite some numbers to 10 in sequence  
Use some number names accurately  
Show an interest in numbers & shapes in their environment  
Associate a sequence of actions with daily routines  
Begin to use language of size and shape  
Notice simple shapes and patterns in pictures

## UNDERSTANDING THE WORLD

Remember & share significant events in their own experience  
Know some things that make them unique  
Talk about similarities & differences  
Play with small world activities  
Show care & concern for living things & the environment  
Know how to operate simple equipment  
Operate mechanical toys and ICT equipment