

Year 5 Term 2

ENGLISH

Poetry: Coral and Performance Poems

Fiction: Significant Authors

Non-Fiction: Biographies, Autobiographies, Instructions

Reading: Destination Reader

Core Texts: Charlie and the Chocolate Factory

GPS: Verb prefixes, degrees of possibility (adverbs), cohesion within paragraphs, linking paragraphs, parenthesis, commas to clarify meaning and avoid ambiguity

SCIENCE

All Change: Properties of materials

Marvellous Mixtures: Mixing and separating materials

Our Changing World: Plant Reproduction

COMPUTING

Coding
Spreadsheets

Online Safety: Rules around altering images & sharing appropriately Online.



Our topic 'Chocolate' takes the children on a journey to the ancient Mayan civilisation, where we will begin to discover where they lived- with our atlases- who they were and what was life like for the ancient Mayas. This study of a non- European society will allow us to make comparisons with British history. We shall delve into the reasons why chocolate was so special to the Mayas and how they harvested and used it. We will also conduct an enquiry as to why the Mayan civilisation disappeared. Our art and DT will also be linked to our topic.

WOW:

The history of chocolate

Tasting chocolates

Making our own chocolates



CHOCOLATE

DT

Design, make and evaluate products made with chocolate

Design, make and evaluate products (mouldable materials)

MUSIC

Improvise and compose music for a range of purposes using the inter-relates dimensions of music

P.E.

Gymnastics, Hockey & Netball

MATHEMATICS

Multiplication and Division

Fractions

Decimals and Percentages

HISTORY

Study a non-European society that provides contrasts with British History (Mayan civilisation)

GEOGRAPHY

Identify the position and significance of location

R.E.

Sikhism 3: The Gurdwara and the Guru Granth Sahib

Sikhism 4: Belonging to the Sikh Community

PSHEC

Making judgements, Peer Pressure

RSE

The impact of puberty

MFL (SPANISH)

On the way to school: Vamos al colegio

Beach Scene: Pescadoras valencianas