



MARVELS LANE PRIMARY SCHOOL SCHOOL IMPROVEMENT PLAN

| | | This Year 2020/21 | | | | | | | |
|---|--|--|--|----------------------------|--|---|--|-----------------|--|
|  | | This year our KEY PRIORITIES this year will be: | | | |  | | | |
| | | 1. | To ensure that the school leadership, staff, children and community are able to respond to the CORONAVIRUS situation, guidance and expectations as they change over time. | | | | | | |
| | | Risk Assessment - Prevention | | Risk Assessment - Response | | | | Remote Learning | |
| | | 2. | To ensure that the CURRICULUM CONTENT is broad and balanced and appropriate for the needs of all learners at any time. | | | | | | |
| | | Initial Recovery Curriculum | | General Curriculum Review | | Assessment | | | |
| | | Assessment | | Planning | | | | | |
| 3. | To reorganise CURRICULUM LEADERSHIP and ensure that monitoring and training supports effective curriculum delivery in all contexts. | | | | | | | | |
| | | Subject Leadership Reorganisation | | Monitoring (inc Govs) | | CPD | | | |
| | | Books | | | | | | | |
| Last Year 2019/20 | | 4. | To prioritise WRITING in KS2 and PHONICS in KS1 as areas for additional support. | | | Next Year 2021/22 | | | |
| 1. Curriculum | Yes | KS2 - Writing | | KS1 & EYFS Phonics | | ~ Pedagogy | | | |
| | | Our ADDITIONAL PRIORITIES this year will be: | | | | | | | |
| 2. Reading | Yes | 5. | To increase opportunities to promote pupil and staff WELL-BEING . | | | ~ Planning | | | |
| | | Mental Well-being | | Physical Well-being | | RHSE | | | |
| | | Staff | | | | ~ Computing | | | |
| 3. Curriculum Delivery | Partly | 6. | To ensure that EQUALITY & DIVERSITY continue to be promoted throughout the school and examples of unconscious bias are identified and addressed. | | | ~ Maths | | | |
| 4. Feedback | Partly | Shared understanding | | Unconscious Bias | | Curriculum | | | |
| | | School Life | | | | tbd | | | |
| 5. Attendance | Yes | 7. | To increase the USE OF TECHNOLOGY in key aspects of school life. | | | tbd | | | |
| 6. Gem Powers / Values | Yes | Scholar Pack | | My Concern | | Communication | | | |
| | | GDPR | | Website | | Classroom Practice | | | |
| 7. Budget | Yes | 8. | To adapt provision across the EARLY YEARS FOUNDATION STAGE to respond to gaps in children's learning and experience. | | | tbd | | | |
| 8. EYFS | Partly | Recovery Curriculum | | Language Development | | CPD | | | |
| | | Community | | | | | | | |
| Overall Effectiveness based on the key Ofsted judgments on - Quality of Education ; Behaviour & Attitudes ; Personal Development ; Leadership & Management ; Early Years | | | | | | | | | |

Notes: