## Space Traveller

| Space Traveller | Date <br> achieved | Date <br> achieved | Date <br> achieved |
| :--- | :--- | :--- | :--- |
| To be able to convert mm - cm |  |  |  |
| To be able to convert cm - m |  |  |  |
| To be able to convert m - km |  |  |  |
| To be able to convert g-kg |  |  |  |
| To be able to convert ml-l |  |  |  |
| To be able to convert from <br> miles to km |  |  |  |
| To be able to describe the <br> properties of 2d shapes: <br> square, 3 triangles <br> (equilateral/scalene/isosceles), <br> oblong, regular <br> pentagon/hexagon/octagon, <br> circle, semi-circle, trapezium, <br> rhombus, parallelogram, kite |  |  |  |
| To be able to describe the <br> properties of some 3D shapes: <br> Cube, cuboid, sphere, semi- <br> sphere, squared/triangular <br> based pyramid, triangular <br> prism, cylinder, cone |  |  |  |
| To be able to calculate the <br> missing angle of a triangle |  |  |  |
| To be able to work out the <br> perimeter and area of a <br> rectangle or square when the <br> length and width are known |  |  |  |
| To know the formulas when <br> working out the area of a <br> triangle, parallelogram and <br> trapezium |  |  |  |
| To be able to calculate the <br> volume of a cube and cuboid <br> when the length, width and <br> height are known |  |  |  |

