

Year 5 Term 1

ENGLISH

Poetry: Poetic Style

Fiction: Legends (Egyptian)

Non-Fiction: Non-Chronological Report

Reading: Destination Reader

Core Texts: The Time-Travelling Cat

GPS: Noun/adjective suffixes, relative clauses, cohesion within paragraphs, adverbials of time (linking paragraphs), parenthesis (brackets, dashes, commas)

SCIENCE

Get Sorted: Properties of materials

The Earth and Beyond: The Earth and our solar system

Our Changing World: Plant Reproduction

COMPUTING

Coding: Designing a program

Spreadsheets: Using formulae

Online Safety:

Sharing digital content

P.E.

Swimming

Magnolia Dance

Magnolia Coach

Willow Games

This topic 'I want my Mummy' leads the children into the mystical world of the Ancient Egyptians. They will develop their geography skills using maps and atlases to identify key places in Egypt. In history, they will discover how and why the pyramids were built and what they were used for. Also, they will discover who the pharaohs were and what was their role in society. Continuing with our theme, in DT, the children shall plan and design their own pyramid and an artefact from this time, highlighting the importance of artefacts.

WOW:

HQS Wellington

Building pyramids

British Museum

Making Egyptian Jewellery

Egyptian Feast

Allotment and Orchard



I WANT MY MUMMY!

ART

Improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials (pencil)

DT

Design, make and evaluate products made with mouldable materials connected to Ancient Egypt.

MUSIC

Use voices with increasing accuracy, fluency, control and expression

MATHEMATICS

Place Value

Addition and Subtraction

Statistics

Multiplication and Division

Perimeter and Area

HISTORY

The achievements of the earliest civilizations – an overview of where and when the first civilizations appeared and a depth study of Ancient Egypt

GEOGRAPHY

Use maps, globes and atlases

Identify physical and human features

R.E.

Christianity 8: Jesus Human and Divine

Christianity 9: Leading a Christian Life

Christmas: Commercialisation of Christmas

PSHEC

Respond to and challenge negative behaviours

RSE

Puberty

MFL (SPANISH)

I am a Musician

Soy Músico