## Home Learning CHALLENGES

 _Block 5| English | Parent to <br> sign here | Science/Maths | Parent to <br> sign here | Topic/Other <br> sign here |  |
| :--- | :--- | :--- | :--- | :--- | :--- |
| Create a newspaper report. It can be <br> about anything you like. |  | Track your shadow over the day. Mark <br> the floor with chalk and see how it <br> moves. Why do you think this happens? |  | Have you ever been to the seaside? If <br> you have, write a diary entry telling me <br> about your day. If you haven't, write <br> what you are really looking forward to <br> doing when we go to the beach! |  |
| Create some questions based on the <br> book you are reading. |  | Sketch a flower or a plant. <br> Label the features that you can <br> remember. | Research an English seaside town. <br> Create a poster for it encouraging <br> people to visit there. |  |  |
| Go to the library and pick out a book <br> you have never read before. Write a <br> short book review about it or draw <br> the book cover. |  | Create a research project about bees. <br> Include a drawing or photo, labels and <br> some key facts. Use the internet or <br> books to find information. | Design and create your own pirate. <br> Draw and label them. |  |  |
| Create a non-chronological report <br> about Pirates. |  | Take a short walk and write directions <br> using compass points to describe your <br> journey. You can include road names or <br> landmarks to make your directions <br> more clear. | Research the features of a pirate ship. <br> Draw and label one! |  | Plant a seed. Take care of it and track its <br> progress. You could take photos or <br> sketch how it looks each week. You <br> could measure how much it has grown <br> using a ruler. |

