

HISTORY

KEY STAGE 1

SUBJECT CONTENT

Pupils should be taught about:

- ❖ changes within living memory. Where appropriate, these should be used to reveal aspects of change in national life
- ❖ events beyond living memory that are significant nationally or globally – the Great Fire of London
- ❖ the lives of significant individuals in the past who have contributed to national and international achievements. Some should be used to compare aspects of life in different periods [for example, Elizabeth I and Queen Victoria, Christopher Columbus and Neil Armstrong, William Caxton and Tim Berners-Lee, Pieter Bruegel the Elder and LS Lowry, Rosa Parks and Emily Davison, Mary Seacole and/or Florence Nightingale and Edith Cavell]
- ❖ significant historical events, people and places in their own locality.

KEY STAGE 2

SUBJECT CONTENT

Pupils should be taught about:

- ❖ changes in Britain from the Stone Age to the Iron Age
- ❖ the Roman Empire and its impact on Britain
- ❖ Britain's settlement by Anglo-Saxons and Scots
- ❖ the Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor
- ❖ a local history study
- ❖ a study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066
- ❖ the achievements of the earliest civilizations – an overview of where and when the first civilizations appeared and a depth study of Ancient Egypt
- ❖ Ancient Greece – a study of Greek life and achievements and their influence on the western world
- ❖ a non-European society that provides contrasts with British history – Mayan civilization c. AD 900.