

MARVELS LANE PRIMARY SCHOOL STATEMENT OF BEHAVIOUR PRINCIPLES

The Education and Inspectors Act 2006 and DfE guidance (Behaviour in Schools, 2012) requires the governors to make and frequently review, a written statement of general behaviour principles to guide the school leadership in determining measures to promote good behaviour.

This is a statement of principles, not practice.

Practical application of these principles is the responsibility of the Headteacher. The purpose of this statement is to give guidance to the Headteacher in drawing up the Behaviour Policy by stating the principles that Governors expect to be followed. The school's legal duties, in order to comply with the Equality Act 2010, are reinforced through the Behaviour and Anti-Bullying Policies.

Behaviour Principles

We believe that all children at Marvels Lane School have the right to feel safe and happy. They should have every opportunity to be able to learn and achieve. We aim to create an ethos where respect, kindness and tolerance are expected to be given and received by all members of our school community.

The governing body at Marvels Lane Primary School are committed to support and uphold the following principles:

- Marvels Lane is proud to be an inclusive school. We believe in equality and valuing the individual - all members of the school community should be free from discrimination.
- All members of our school community are expected to behave responsibly and to treat each other with respect.
- All pupils, staff, visitors and other members of the school community have the right to feel safe at all times at Marvels Lane. Bullying or harassment of any description (including online) is unacceptable even if it occurs outside normal school hours. Measures to prevent and respond to bullying and discrimination will be consistently applied and monitored for their effectiveness.
- We believe that positive behaviours should be acknowledged to encourage good behaviour in the classroom and elsewhere in school.
- We recognise that some pupils may need, and so will be given, additional support/reasonable adjustments to be made to enable them to meet behaviour expectations.
- The use of rewards and sanctions must have regard to the individual situation and the individual pupil, taking into account special educational needs, disability and the needs of vulnerable children. The Headteacher is expected to use his/her discretion in their use. Exclusions only being used as the very last resort.
- All staff should follow the school's Behaviour Policy
- The governors wish to emphasise that violence, threatening behaviour or abuse by pupils or parents, towards school staff, will not be tolerated.

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