

Magnolia and Willow Classes

Home Learning YR5

Thursday 2nd July



Hello everybody-I hope you are still enjoying the sunshine. We continue to look forward to hearing from you. Today, I have set another four tasks and another riddle!

Riddle: If I have it, I don't share it. If I share it, I don't have it. What is it?

Now here are your 4 activities: **Only check the answers when you complete the task!**

Victorians: Read through the pdf slides to find out about important inventions of the Victorian era. Afterwards, complete one of the differentiated tasks. The first activity is the easiest in terms of complexity and then each subsequent task increases in the level of difficulty. Please choose the task you're most comfortable with.

- 3A - Cut out the cards on worksheet 3A and arrange into chronological (date) order to create a timeline of Victorian inventions. Illustrate your timeline when you're finished.
- 3B - On worksheet 3B, solve the riddles to find out what was invented in each year. Cross off the inventions in the word box as they go. You can then cut out the cards and order them chronologically (in date order) to create a timeline of Victorian inventions. Illustrate your timelines when you're finished.
- 3C - On worksheet 3C, solve each of the anagrams to name the invention, then cut out the cards and order them chronologically (in date order) to create a timeline of Victorian inventions. Illustrate your timelines when you're finished.

Extension: Look at the Picture Cards and decide whether or not the item was invented during the Victorian period, before or after and create three separate piles.

- Discuss your ideas and give reasons for your choices.
- When you have finished, use the Inventions Timeline to check your piles. Were you right? Which did you get wrong?

If you had to choose an invention of the Victorian era that you thought was more important than all the others, which would it be and why?

2 English: Continue with 'Talk for writing home-school booklet' called 'Meet the Rhi-swano-zab-tah' and written by Maria Richards. You will have until Sunday 05.07.20 to complete this project.

Extension: Explain what the workbook has helped you learn when you complete it.

- 3 Maths: For the next few weeks, we'll be learning about Percentages. Please watch the video on Mathantics.com or youtube on percentages or simply follow these <https://mathantics.com/lesson/what-are-percentages> and https://mathantics.com/lesson/what-are-percentages/exercises_video (exercise video) **only watch the second video if you are stuck with the exercise task**. Once you've watched them complete the corresponding tasks.

Extension: I thought we should take this opportunity to revise the work we've done on perimeters.

ICT.: Read through the pdf slides to be able to create a multimedia presentation about daily life in Victorian Britain. Afterwards, complete one of the differentiated tasks. The first activity is the easiest in terms of complexity and then each subsequent task increases in the level of difficulty. Please choose the task you're most comfortable with. **If you don't have access to powerpoint at home then present your information on paper and remember to draw the pictures/illustrations to go with your presentation.**

- 1A - Use books, access to internet, etc. to complete the research on worksheet 1A. When you have found the information you need, create your multimedia (powerpoint) presentation.
- 1B - Use books, access to internet, etc. to complete the research on worksheet 1B. When you have found the information you need, create your multimedia (powerpoint) presentation.
- 1C - Use books, access to internet, etc. to complete the information on worksheet 1C to plan your presentation, choosing what information you will include. When you have found the information you need, work individually to create your multimedia (powerpoint) presentation.
- Look through the Picture Cards carefully, and then design a wallpaper pattern based on the designs of William Morris. When you have designed your wallpaper in pencil, photocopy the design several times so that you can experiment with different colour schemes for your design.

If you're looking for something different, then try this activity instead of one of the above.

- Read through the Research Cards and select one of the Research Cards. You will be responsible for creating a multimedia presentation about the aspect of daily life stated on your card e.g. men's fashion, women's fashion, poor houses, rich houses, etc.)
- You could use worksheet 1D to plan your presentation.
- When they have completed your research, create your multimedia(powerpoint) presentation

I will be sending out the next home leaning on Monday. Take care, love from Ms Malyon, Mrs Williams, Ms Baker and Ms Brett.