

Apple and Koa Classes Home Learning Year 2

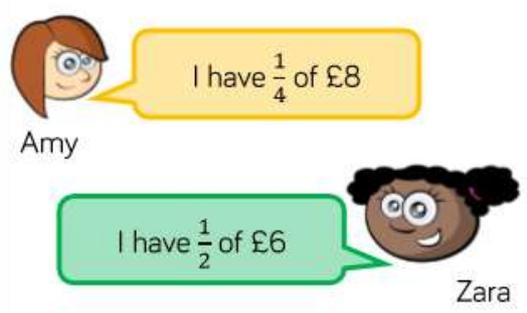
Thursday 2nd July 2020

Dear Year 2 families,

It was lovely to see so many of you join the Zoom class meetings this week and seeing your smiley faces. We also hope to see as many of you as possible joining us in the last week of term for a morning or afternoon session on Monday 13th July. Further details of groups and times will be sent out soon. Here are Block 6 Week 5 Thursday's activities:

1. In Maths, we are going to try to **solve fraction problems**. Remember, to use your division skills of grouping or sharing to help you solve these word problems. **So you get the number i.e. 8, divide it by the denominator (number at the bottom of the fraction) and time it by the numerator (number at the top).** **And that's it!!**

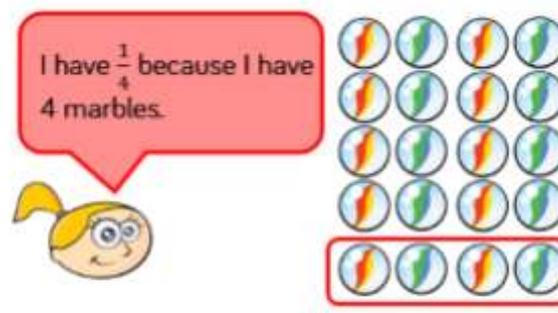
Who has more? Explain why.



Amy: I have $\frac{1}{4}$ of £8

Zara: I have $\frac{1}{2}$ of £6

Do you agree? Explain your answer.



I have $\frac{1}{4}$ because I have 4 marbles.

Extension: Try to answer these questions. What is the whole? What is a half? What is a quarter? Can you circle a quarter in a different way? How do you know you have found $\frac{1}{4}$? What do you notice about half of 12 and one quarter of 12? Can you explain what has happened?

Simplification: Children find **quarters** of shapes, objects and quantities. Use strategies of physically sharing amounts into four equal groups, or drawing around quantities. Support children in seeing the relationship between half of an amount and a quarter of an amount.

Share the smarties equally between four people. How many does each person get?



2. In English, we are going to write our own 'Magic Bed' story. Introduce your main character, include how you get the bed, or how you discover it's magic. What adventure you go on? (Describe the setting) Who or which character do you meet? What is the problem in the story and the resolution, how you solve the problem. Finally, think of an interesting ending in how you come back home and do you decide to tell your family about the magic bed or keep it a secret? Remember to include lots of detail and descriptive language. Try to use different sentence openers too.

Simplification: Write your own magic bed story describing the adventure you went on and what happened in your adventure. Use your 5 senses to describe settings and characters.

Extension: Use different punctuation, interesting vocabulary, adverbs and some dialogue between characters.

3. In Art, you can create a picture/collage or model of your own 'magic' bed. What would it look like? What colour, shape, style and patterns would it have? How does the magic work? Label your drawings/pictures. This could be your perfect 'dream' bed! What inspired you to create your design? Is it going to have a theme? E.g. space, jungle, fairytale, etc. Is it very modern or futuristic or a more traditional bed?

Simplification: Draw and label your magic bed.

Extension: Write a description to explain your design and how the magic works.

We will look forward to you sending your homework.

Love from,
Mrs Khan and Ms Aldecoa