

# Magnolia and Willow Classes

## Home Learning YR5

Monday 6th July



Hello everybody-I hope you are still enjoying the sunshine. We continue to look forward to hearing from you. Today, I have set another four tasks and another riddle!

Riddle: Why are ghosts bad at lying?

Now here are your 4 activities: **Only check the answers when you complete the task!**

Victorians: Read through the pdf slides to find out about health, disease and medicine in Victorian Britain. Afterwards, complete one of the differentiated tasks. The first activity is the easiest in terms of complexity and then each subsequent task increases in the level of difficulty. Please choose the task you're most comfortable with.

- 4A - Read through each sentence on worksheet 4A. Colour in red if the sentence refers to medicine in the Victorian era or green if it refers to medicine before the Victorian era.
- 4B - On worksheet 4B, fill in the gaps to complete the table showing what medical care was like before the Victorian era and after the Victorian era.
- 3C – On worksheet 4C, describe in as much detail as possible what medical care had been like before the Victorian era then describe some of the improvements that were made from 1837-1901. Use the words in the word box to help.

Extension: You'll need a plain paper for this. Draw a line along the centre. On one side of the paper, draw a picture of a hospital ward before the Victorian era and on the other side, a picture of a Victorian hospital to incorporate some of the improvements that had been made (e.g. clean, sterilised instruments, wearing surgical masks, etc).

**What do you think was the most important improvement in medical care during the Victorian era? Was it anaesthetic? Antiseptic? Better nursing? Why? How do you think these changes affected the lives of ordinary people?**

2 English: We are starting a new mini English project using a 'Talk for writing home-school booklet' called 'Wonderful Wizards' and written by Maria Richards. You will have until Friday 17.07.20 to complete this project.

Extension: Explain what the workbook has helped you learn when you complete it.

- 3 Maths: For the next few weeks, we'll be learning about Percentages. Please watch the video on Mathantics.com or youtube on percentages or simply follow these <https://mathantics.com/lesson/percents-and-equivalent-fractions> and [https://mathantics.com/lesson/percents-and-equivalent-fractions/exercises\\_video](https://mathantics.com/lesson/percents-and-equivalent-fractions/exercises_video) (exercise video) **only watch the second video if you are stuck with the exercise task.** Once you've watched them complete the corresponding tasks.

Extension: As you have a few sheets to complete there will be no extension task.

ICT.: Read through the pdf slides to be able to use computers to research and write the biography of a famous Victorian. Afterwards, complete one of the differentiated tasks. The first activity is the easiest in terms of complexity and then each subsequent task increases in the level of difficulty. Please choose the task you're most comfortable with.

- 2A - Choose one of the personalities from the Famous Victorians sheet and use worksheet 2A and the internet to plan your biography. When you have found your information, create a word-processed biography incorporating text and images using the information you have gathered.
- 2B - Choose one of the personalities from the Famous Victorians sheet and use worksheet 2B and the internet to plan your biography. When you have found your information, create a word-processed biography incorporating text and images using the information you have gathered.
- 2C - Choose one of the personalities from the Famous Victorians sheet and work independently to plan your biography and use the internet to find the information you will need. When you have found their information, children to create a word-processed biography incorporating text and images using the information they have gathered.

I will be sending out the next home leaning on Thursday. Take care, love from Ms Malyon, Mrs Williams, Ms Baker and Ms Brett.