

## Apple and Koa Classes Home Learning Year 2

Thursday 4<sup>th</sup> June 2020

Dear Year 2 families,

We hope that you have been enjoying the lovely sunshine and have been able to get out a little. Following the government advice and guidelines our school has re-opened to some year groups in Reception, Year 1 and Year 6. As Year 2 are not required to come into school yet (except keyworker and vulnerable children), we will continue to provide the usual home learning tasks on Mondays and Thursdays this half term.

Here are Block 6 Week 1 Thursday's activities:

1. In Maths, we are going to continue with our learning about '**position and direction**'.

Draw a 5x5 square grid using a ruler for a map in your homework book. Mark a 'start' place on the grid. Then mark a simple shabono hut on one of the square grids. Now, draw a route for a Yanomami person to get to the hut from the 'start' position. Fill up some of the other squares with trees and rainforest animals. Write some directions to guide the Yanomami. Use key vocabulary practised on Monday's activity e.g. **forwards, backwards, left, right, clockwise, anti-clockwise, half-turn, a quarter turn, three-quarter turn.**

**Simplification:** Use language 'forwards', 'backwards', 'up', 'down', 'left' and 'right' to describe movement in a straight line.

**Extension:** Use the terms quarter turn, half turn, three quarter turn, full turn, anti-clockwise and anti-clockwise.

In English, talk about how writers almost **never** just sit down and write. They nearly always think very carefully about what they want to write first, they plan, they find out more (research). We've already started doing that with the work we did in the last lesson.

**Today we are going to look at our chosen mini-beast in more detail.**

The UK Safari site above is a good place to start –click on this link: to look for info on a particular mini-beast, how to study pictures very carefully and how to record notes that will be useful for poem writing later (distinguish useful, interesting details – eg lives in damp places under rocks – from less useful – eg its latin name). Begin to think how you are going to use all this information to write a poem.

**Simplification:** You can research only one fact for a mini-beast of your choice.

**Extension:** Research lots of facts about one mini-beast.

3. In Science, our unit this half term is called '**The Apprentice Gardener**'. I would like you to plant a seed and observe its growth. You can choose a broad bean seed or peas. You can choose other seeds if you can't find these ones. If you don't have soil or a plant pot, you can place the seed in a plastic transparent cup with wet tissue. Keep the tissue moist as this will help the seed to grow. Place the seed by the window for light and water it daily. Keep a diary of how the seed grows. Draw a diagram to show its growth and label it. Describe the changes you observe. This may take a few weeks so be patient.

As we step into summer, observe the changes this season with trees, plants and flowers in bloom. You could draw the flowers and plants you see.

**Simplification:** Use cress seeds on wet cotton wool in an empty egg shell or on a small tray. Watch it grow in just a few days!

**Extension:** Try to predict what the plant will look like before the seed has grown. What shape will the leaves look like?

We shall look forward to receiving your work.

Love from,

Mrs Khan and Ms Aldecoa