

Apple and Koa Classes Home Learning Year 2

Monday 1st June 2020

Dear Year 2 families,

We hope you have had a lovely break in the sun. Have you visited the school website to find out who were the stars of the week before half term? This Thursday we will choose two other pupils from each class so keep on sending those photos of your homework!! You can also check it for more information on recommended educational websites and other activities. Click on the tab marked 'school closure' for further updates.

Here are week 1 Block 6 Monday's activities:
(only 2 today because the English activity has a Science link).

1. In Maths, we are going to learn how to **describe movement** and to **describe turns**.

We will use mathematical vocabulary to describe position, direction and movement including movement in a straight line and distinguishing between **rotation as a turn** and in terms of right angles for quarter, half and three-quarter turns (clockwise and anti-clockwise).

You have to follow and give directions to a partner and later in the week you will write directions for routes and recording routes on 2D grids. It is very important to take into account the direction objects or people are facing in order to correctly complete left and right movements.

So, hide an object anywhere in the room you are in. Blindfold your partner. Give your partner directions to find the object you hid, e.g. walk 3 steps forward, turn right, walk 1 step backwards, and so on.

Simplification: Children use language 'forwards', 'backwards', 'up', 'down', 'left' and 'right' to describe movement in a straight line.

Extension: Use the terms quarter turn, half turn, three quarter turn, full turn, anti- clockwise and anticlockwise.

2. In English, We are to start our new unit on Poetry. It's called "Really looking" so the first activity we'll do is to be minibeast detectives. You will go out in your garden, the park or Chinbrook meadows forest to find minibeasts.

First, answer these questions. This is for you to start thinking:

Q: What types of minibeasts do you think we might find?

Q: What sort of places might we find them?

Q: Why do minibeasts like these types of places to live?

*Q: How are we going to be **responsible** minibeast detectives?*

Q: Does it matter if we stand on insects or hold them or pull their legs off? Why?

With your Parents or Carers discuss how we have a responsibility to respect and look after all living creatures. Before we go searching for them, we need to agree on a **Minibeast Code** so we all know how to treat the animals when we are studying them.

Activity 1:

Come up with a series of rules for our Minibeast Code. An adult or you can scribe, then share ideas and draw up agreed rules. Then write the Code in the shape of a poster or on a whole page of your home-learning book.

Because we are acting like real scientists today, just like a great writer will include lots of interesting detail in their stories, so a great scientist records loads of interesting detail about what they see.

Activity 2:

Go out into any of those places we mentioned above with, you can use the attached investigation sheet 'My minibeast' on a clipboard (if you have one), pencil and a magnifying glass (if you don't have one don't worry) and search for minibeast, taking care to stick to our Minibeast Code. Fill in the information sheet attached. You can also visit www.uksafari.com/creepycrawlies.htm

Let us know how you get on!

Love from,

Mrs Khan and Ms Aldecoa