

Dear Year 2 families,

Thank you for your continuous support in doing amazing homework each week and sending it to us. We really look forward to seeing it every day. Don't forget to visit the school website for more information on recommended educational websites and other activities. Click on the tab marked 'school closure' for further updates.

Here are week 5 Thursday's activities:

1. In Maths, we are going to do some problem solving with 'temperature'. I would like you to rank the following temperatures from the 'hottest' to the 'coldest'. To help you to decide, you may have to find extra information or carry out some experiments. Can you convince me that your order is right? What are the temperatures for these? The temperature of:

- A kettle of boiling water
- The centre of the sun
- A thermometer when you are quite well
- The water in a pond

Extension: Make up your own four temperature examples and rank them from hottest to coldest. Convince me that it is correct.

Simplification: Play a game called 'Hotter and colder'. It's a game for 2 or more players. Choose an object to hide in a room. Ask the other players to go and find it. (Make sure they know what the object is!). You have to guide them by saying "hot/hotter" if they are getting closer to where the object is or "cold/colder" if they are far away from the object. You can also add "warm" if they are getting close and "hot" if they are really close. It's really fun!

2. In English, I would like you to write a riddle about a rainforest animal. This could be about any of the animals you have done a non-chronological report on or you can pick your own rainforest animal. Write the title 'What Am I?' Use present tense words e.g. *I have...*, *You might find me...*, *If you look carefully...*, *I like to...*, *Most people think...but I...*, *I am the part of the...family, I am best at...*, *I move as ... as...* etc.

Try to write each clue on a separate line and start with the harder clues first and finish with an easier clue. End with 'What am I?' on a separate line.

Simplification: Use clues: *I have...*, *I live...*, *I eat...*, *I like...*, *I move...*

3. In Topic, as you know, the Yanomami people live a very simple life without the aid of any modern technology. Our homes are full of modern technology from large kitchen appliances to smaller smart devices. So, I want to challenge you. Can you choose one modern technology that you would normally use daily e.g. t.v., computer, games console, laptop, mobile phone, tablet, etc. and go without it for a day!? Yes, one whole day! (Okay, 6 hours at least). Think about what other activities you can do instead? How hard did you find it? What did you do instead? Do you think we rely too much on technology? How often a day do you use this technology? What other modern devices do you use regularly? Is it a luxury, essential or both? Do you think technology is a good thing or a bad thing? Explain why.

NB: Parent/carers feel free to hide their chosen device for this challenge!

Let us know how you get on!

Love from,

Mrs Khan and Ms Aldecoa