

Dear Year 2 families,

We are very pleased with the response and learning that the children are doing at home and thank you to all parents/carers for supporting your child with this. Just a reminder, Ms Benjamin is starting her Phonics Youtube channel for phases 4 and 5 today. This will be a good revision for all Year 2 children. Please have a look and try out some of the activities.

<https://www.youtube.com/playlist?list=PLBW9TkAsaN-avs0jxDw3rQX9VvAsURxSx>

Here are Thursday's activities for week 3:

1. In Maths we are continuing our learning with 'mass'. Look in the kitchen cupboard and find food packets and tin items. Compare the mass to see which item is heavier and lighter. You could do this by feeling the items in each hand or by using a weighing scale if you have one. Record this in your homework book by using the **symbols > (more than) < (less than) and = (is equal to)**. Can you predict which item will be heavier/lighter? Use the **>, <, =** symbols to record your sentences like this.

*The lettuce weighs     than the pineapple.*

**Simplification:** Draw the pictures of items and use the **> more than, < less than** symbols in the middle like this:



**Extension :** Choose 3 objects. Order them from the heaviest to the lightest and complete these sentences:

The  is heavier than the  but lighter than   
The  is lighter than the  but heavier than

You do not need the internet for these activities.

2. In English, we are going to write a non-chronological report about tigers. Using the tiger facts you found out on Monday, begin to write your non-chronological report. Remember to use these sub-headings:
  - What do tigers look like?
  - Where do tigers live?
  - What do tigers eat?
  - What do tigers do?
  - An amazing fact

**Extension:** You could write an introduction paragraph about tigers with some general information.

**Simplification:** Write simple sentences about tigers. E.g. *Tiger have..., Tigers live..., Tigers eat..., Did you know...?*

**If you do not have access to the internet:** Write a poem about a tiger.

3. In Science, we are continuing our learning on habitats. Look at your home habitat. Find objects in your home and gardens (if you have one) and sort them into 3 categories depending on whether they are **living, dead or have never been alive**.

**Extension:** Think of questions you might ask to decide whether an object is living, dead or has never been alive.

**Simplification:** Look at a micro-habitat (tree, plant, leaf, log, flower, rock, etc) what minibeasts do you find there?

You do not need the internet for these activities.

Enjoy your activities!  
Mrs Khan and Ms Aldecoa