

Apple and Koa Classes Home Learning Year 2

Monday 4th May 2020

Dear Year 2 families,

We have received emails from most of you now which was great to see. If you haven't done so, I am sure Miss Macnamara has talked to your parents just to make sure you're all safe and you have been getting our tasks through email. If you haven't heard from us, please call the school any day from Monday to Friday to update our records.

Here are the next 3 activities for Monday week 3 of the Summer Term:

1. In Maths we are going to start learning about MASS. Some people call it weight (you will learn in Yr 6 that is not the same thing but we'll leave it for now). The standard unit to measure mass is the gram, we write "g" instead. We would like you to compare the mass of different objects around the house. You will need a set of scales for this. Make sure you read the numbers properly on the scale because some do have the imperial units of pounds (lbs) and ounces (oz) and this can be confusing. Just focus on the grams and kilograms. **MAKE A TABLE WITH YOUR FINDINGS.** You also need to know that $1000\text{g}=1\text{Kg}$. What have you noticed? What do we measure in Kg? What about grams?

Simplification: Get packets of food and cans, check on the label how much they weigh. Draw pictures to record this.

Extension : You could find out the difference in between mass and weight.

You do not need to have access to the internet for this activity.

2. In English this week, we are going to write a non-chronological report about tigers. Your task on Monday is **TO FIND FACTS ABOUT THEIR APPEARANCE, DIET, WHAT THEY DO, WHERE THEY LIVE AND SOME AMAZING FACTS ABOUT THEM.** We will use those as our subheadings for Thursday to write the report.

Extension: Learn some of these 'wow' facts and then go and tell a member of your family.

Simplification: You can draw a picture of a tiger and write some facts around its body, make sure they are wow facts!

If you do not have access to the internet: Can you make a 3-D tiger using papier-mache? This is just a tiger made with playdough and covered in pieces of torn newspapers covered in PVA glue or wall paper glue. We can use your model for our rainforest display later. You have to write sentences about what you already know about them.

3. In Science we would like you to find what a habitat is. Also how a habitat changes throughout the year. Your Task is **TO DRAW THE SAME HABITAT THROUGHOUT THE YEAR AND LABEL THE DRAWINGS.**

Extension: What are all the animals that can be in the same habitat? Do we find habitats all around planet Earth? Find some habitats facts.

Simplification: Draw a micro-habitat.

If you do not have access to the internet: make habitat you have seen before, like a woodland habitat using stones, leaves, twigs, etc. You can draw the animals that live there and place them in your habitat

Enjoy your activities!

Love From

Your Yr 2 Teachers