

Nursery Home Learning - Week 2

Monday 27th April

Hello Everyone,

We continue our topic on **Minibeasts**. We really hope you enjoyed last week's activities. We have loved seeing the photos of what you have been doing, but we would love to see more of you sending them into our Nursery class email address, please!

Here are the 3 activities for this week, we hope you enjoy them.

'Minibeasts' - Ladybirds

1. Listen to or watch the story "The very Lazy Ladybird" by I. Finn & J. Tickle. If you do not have this book at home you will be able to find a video of "The Very Lazy Ladybird" on YouTube. (If possible, read it a few times together during the week, so the story becomes familiar).

Do you remember our 'Way down in the Jungle' song? Could you sing it to your grown-up? Don't forget the actions. You could add some of the animals you have seen in the story to the song. *"Way down in the jungle where nobody goes there's a great big... (animal name)... washing his/ her clothes, with a rub-a-dub here and a rub-a-dub there, that's the way he washes his clothes."*

2. Watch this clip about ladybirds:

<https://www.youtube.com/watch?v=KPUazqh63kE>

Talk about the interesting facts you have found out. What type of minibeast is a ladybird? How many legs has it got? How many spots could a ladybird have? How does a ladybird move? Can you find out anything else about ladybirds? Make a ladybird; you could use recycling, playdough, a paper plate or you could even paint a stone!



3. Ladybird Number Time. Please note, use the activity that best suits your little one.

Draw a large ladybird shape on a piece of paper with no spots (or print one)

Activity 1: Use small counters (e.g. raisins, Lego bricks, smarties, stones, anything small will do). Use 1-6 counters and put them on each side of the ladybird. Practise counting ladybird's spots. Remember to praise every attempt and to show your child how to do this if they find it hard. You can do this by taking turns to count. (If they are confident with 6 counters, continue up to 10.)

Activity 2: Do activity 1, but this time try adding the two amounts on ladybird wings together. (Please note: this should not be written down) For example: say "3 spots this side of the ladybird's wing and 4 spots on this side, how many if we put them all together?" (move all the counters together for your child to count).

Activity 3: Write the numbers 1-10 twice on a piece of paper and cut them up. Use small counters (see activity 1). Put counters on each side of the wing and ask your child to count the ladybird's spots. Have a go at matching the number of spots on each wing to it's numeral.

Have Fun!

Love from Ms. Castro and Ms. Whatley