

# Year Nursery Term 1

## Communication and Language

To show interest in play with sounds, songs and rhymes

Listens to others one to one or in small groups, when conversation interests them

To understand simple sentences and respond to basic instructions

To use language to widen contacts, share feelings, experiences and thoughts.

Use talk to connect ideas, and explain what is happening

## Physical Development

### Developing FMS & GMS

Using the outside area safely with adult support

Large building projects outside

Mark making activities, sand trays, threading, rice, gluing and sticking.

Skills with balls and hoops

Spatial awareness, ring games.

Self selecting equipment & using it appropriately.

Using wheeled toys in imaginary play

### Health & Self Care

Beginning to be independent in self-care  
Communicate clearly their need for the toilet

Develop own likes and dislikes

Beginning to manage own clothing

Through this topic children will settle into the Nursery, will explore the new environment and begin to create friendships with peers and adults. Once confident in their new setting children will engage in a wide range of exciting activities and investigate Dark and Light through various celebrations and festivals (Hanukah, Diwali and Christmas)

**Wow:** McMillan Coffee Morning & Garden Party  
Chinbrook Park Autumn Treasure Hunt  
Trip to Albany Theatre

## Welcome to Nursery - All about Me



## Dark & Light



## Expressive Arts and Design

To experiment with colours and marks

To explore the way musical instruments sound

To engage with songs and ring games

To begin to make-believe by pretending

To create movement in response to music

To use imagination and to begin building up stories around toys

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## Personal, Social & Emotional Development

To separate from main carer with support and encouragement

Nursery routines, reminding children of behaviour expectations.

To be interested in others' play and starting to join in

## Literacy

### Reading

To be interested in books and rhymes and to have favourites

### Writing

To enjoy mark-making as a sensory experience

## Mathematics

To begin to recite some number names in sequence

To know that numbers are for counting

To begin making comparisons between quantities

To associate sequence of actions with daily routines

To begin to use the language of size

To notice simple shapes and patterns in pictures

## Understanding the World

To enjoy pictures and stories about themselves and their family

To have a sense of own immediate family

To engage playing with small world activities (farm, garage, train)

To notice detailed features of objects in the environment and to begin to talk about things they observe

To show interest in toys and books with buttons and flaps

To be able to operate mechanical toys