



# MARVELS LANE PRIMARY SCHOOL

## SCHOOL IMPROVEMENT PLAN

		This Year 2018/19					
		This year our <b>KEY PRIORITIES</b> will be:					
		1.	To establish the new <b>EYFS</b> team, improve outcomes for all children, particularly boys.				
		<b>Boys progress</b>   <b>Planning in the moment</b>   <b>Speech &amp; Lang</b>   <b>Parent Involvement</b>   <b>Team</b>					
		2.	To continue to raise <b>Reading</b> achievement and progress for all children across the school through maintaining VIPERS, implementing Destination Reader.				
		<b>Destination Reader</b>   <b>Guided Reading</b>   <b>Reading Corners</b>   <b>VIPERS</b>   <b>Interventions</b>					
		3.	To review content and progression of skills within <b>Curriculum</b> maps. Review procedures for <b>Subject Leaders</b> working together to ensure breadth and quality of provision.				
		<b>Curriculum Maps</b>   <b>Curriculum Leadership Team</b>   <b>Timetabling</b>   <b>Training &amp; Monitoring</b>					
Last Year 2017/18		4.	To increase range of strategies used in class for the <b>Inclusion</b> and support of all SEND, including the most challenging.				Next Year 2019/20
1. <b>Reading</b>	Yes Ongoing	<b>Audit</b>   <b>Staff Knowledge &amp; Skills for High Needs</b>   <b>TA Training</b>   <b>Assessment</b>   <b>Mixed Ability</b>					~ <b>Writing</b>
		We will CONTINUE to focus on and DEVELOP:					
2. <b>KSI Outcomes</b>	Yes	5.	To continue <b>Healthy Choices</b> objectives from last year, including applying for -Gamesmarkø				~ <b>Planning</b>
		<b>Sport &amp; Physical Health</b>   <b>Healthy Culture</b>   <b>Mental Health</b>   <b>Healthy Eating</b>					~ <b>Effecetive use of TAs</b>
3. <b>Language &amp; Vocabulary</b>	Yes/No	Our <b>ADDITIONAL PRIORITIES</b> will be:					~ <b>Talk, Vocabulary &amp; Language</b>
4. <b>Boys</b>	Yes/No	6.	To review current <b>Feedback &amp; Marking</b> policy and consider effectiveness of other feedback models.				~ <b>Outdoor Learning</b>
		<b>Review Policy</b>   <b>School Improvement Triad</b>   <b>Research</b>					
5. <b>Parental Involvement</b>	Yes	7.	To use assessment <b>Data</b> to measure within school progress for individuals and groups of children.				
		<b>Develop &amp; Test System</b>   <b>Assessment Moderation</b>   <b>Use of system</b>					tbd
6. <b>Healthy Choices</b>	Yes Ongoing	8.	To change teams to houses and create improved sense of school <b>Community</b> , behaviour and opportunities for intra school competition.				tbd
7. <b>Staff Training</b>	Yes	<b>House creation &amp; organisation</b>   <b>House Point System - Values</b>   <b>Intra-school competition</b>					
Colour Code: Ofsted judgements on - <b>Outcomes for Pupils</b> ; <b>Teaching, Learning &amp; Assessment</b> ; <b>Personal Development, Behaviour &amp; Welfare</b> ; <b>Leadership &amp; Management</b>							

**Notes:**