



MARVELS LANE PRIMARY SCHOOL

Be The Best That You Can Be

Accessibility Plan 2016 – 2019

Here at Marvels Lane we are aware that we have a general duty under the Equality Act 2010 to:

- Eliminate discrimination, harassment, victimisation and any other conduct that is prohibited by or under this Act
- Advance equality of opportunity between persons who share a relevant protected characteristic and persons who do not share it.
- Foster good relations between persons who share a protected characteristic and persons who do not share it.

With this in mind this Accessibility Plan has been drawn up in consultation with the Local Authority, pupils, parents, staff and governors of the school and covers the period from **September 2016 - September 2019**. The Accessibility Plan is structured to complement and support the school's Equality Objectives, and will similarly be published on the school website. We understand that the Local Authority will monitor the school's activity under the Equality Act 2010 (and in particular Schedule 10 regarding Accessibility) and will advise upon the compliance with that duty.

We are committed to providing a fully accessible environment which values and includes all pupils, staff, parents and visitors regardless of their age, education, physical, sensory, social, spiritual, emotional and cultural needs. We are committed to challenging negative attitudes about disability and accessibility and to developing a culture of awareness, tolerance and inclusion.

The Accessibility Plan will contain relevant actions to:

- ~Improve awareness of Equality and Inclusion.
- ~improve access to the physical environment of the school, adding specialist facilities as necessary.
- ~Improve access to the curriculum for pupils with a disability, expanding the curriculum as necessary to ensure that pupils with a disability are as, equally, prepared for life as are the able-bodied pupils; This covers teaching and learning and the wider curriculum of the school such as participation in after-school clubs, leisure and cultural activities or school visits.
- ~Improve the delivery of written information to pupils, staff, parents and visitors with disabilities.

Equality and Inclusion

Targets	Strategies	Timeframe	Achieved
Accessibility Plan and Equality Statement becomes an annual agenda item at Governors Meetings.	add to list of required publication details. Adherence to current legislation.	Annually reviewed	
Continue training to ensure awareness of equality, inclusion and disability issues.	Discuss perception of issues with staff/governors to determine the current status of school.	Training to be on going	
Review Inclusion policy and Equal Opportunities procedures for recorded evidence of how staff provides access in all areas to all pupils.	Review policies with staff and governors. Ensure policies reflect adherence to legislation.	Short Term By the end of Summer Term 2014. Medium Term Review 2016. Annual review.	

Access to physical environment -

Targets	Strategies	Timeframe	Achieved
Ensure that all areas of school building and grounds are accessible for all children and adults and to continue to improve the access of the physical environment for all.	Continue to consider options for changes to playground to allow wheelchair access from middle to bottom playground.	Long term as part of any significant building work	
To check maintenance and upkeep of improvements to physical environment such as lift, disabled toilets, ramps etc	Site manager and HeadTeacher to ensure checks and maintenance as frequent as appropriate.	Ongoing	

Access to curriculum

Continue training for teachers and support staff on different aspects of SEN including differentiation when required.	Annually review the needs of any child with specific needs and provide the relevant training and/or resources.	Ongoing	
All out-of-school activities are planned to ensure the participation of the whole range of pupils.	Ensure that out of school provisions adhere to current statutory legislation and requirements	Ongoing	
Classrooms are optimally organised and all appropriate additional equipment is provided to promote the participation and independence of all pupils and adults alike	Look at the layout of any furniture and specialist equipment to support access on an individual basis. Ensure space available for wheelchairs, walking frames etc so lessons are unaffected.	Ongoing	
Access arrangements to meet individual's needs when taking tests etc will be applied for and support provided when required	SENCo and DHT will ensure that all appropriate testing materials and access arrangements are applied for. All pupils will have their individual needs met	Annually(March) - as per deadlines given by ARA	

Access to information

Targets	Strategies	Timeframe	Achieved
Brochures, school newsletters and other information for parents/carers in alternative formats Availability of other written material in alternative formats also.	Review all current school publications and promote the availability in different formats for those that require them. Look at adding link to Google translate to our website Information to be given verbally to parents for whom we are aware that illiteracy is an issue.	Leaflet could be mentioned John Ball don't have dates for achieved?????	