

# Home Learning CHALLENGES

# Year 2 Block 6



English	Parent to sign here	Science/Maths	Parent to sign here	Topic/Other	Parent to sign here
Write a list of adjectives describing what the rainforest fruit you tasted was like. (Remember the commas!)		Plant your own bean in a transparent cup, watch it grow and create a bean diary over two weeks.		Find out who the Yanomami people are and write a few facts about them. You can also draw the arrows they use.	
Write a riddle about a rainforest animal. Can you include an exclamatory sentence? eg: What an amazing blue colour I am!		What parts of a plant can you eat? Draw and label them. Eg: broccoli is a flower celery is the stem		Draw a pattern as the Yanomami people do.	
Write a short story using as many exception words as you can. (List included in the book)		Can you identify which seeds will grow into different plants? Get 3 seeds, ask an adult to take them out of the packet, mix them up and draw the plant or flower you think they will become. Plant them to check.		Can you find out which fruits grow in the rainforest and taste 1 of them?	
Learn a poem by heart and perform it in front of the class.		Weigh all the people living in your house and order their weights from the heaviest to the lightest. ( Use the bathroom scales).		Create a fact file on a rainforest animal of your own.	
Imagine you are a Yanomami child. Can you write a diary about how you spend your day?		Record what activities you do in a day with the times( morning am, afternoon pm and evening pm).		Get a shoe box and create a rainforest inside. 	
Create your own non-chron report on any rainforest animal.		Draw a map of your house, hide a toy and give instructions to someone to find it. Record your instructions. (As if it was a treasure map) Use words like full turn, half turns and quarter turns clockwise and anticlockwise, left and right).		Make a rainforest animal mask. 	