

MARVELS LANE PRIMARY SCHOOL - EQUALITIES INFORMATION (March 2016)

- How many children are on roll at the school?

442 Pupils in total

Gender

Girls	213
Boys	229

<u>Ethnic Categories</u>							
White British	96	White & Black Caribbean	22	Indian	5	Any Other Black Background	10
Irish	1	White & Asian	3	Sri Lankan	27	Refugee	0
Any other white background	8	White & Black African	9	Bangladeshi	2	Asylum Seeker	0
Traveller of Irish Heritage	0	Any Other Mixed Background	14	Any other Asian background	7	Any Other Ethnic Group	18
Gypsy/Roma	1	Chinese	6	Black Caribbean	65	Information Refused / Not Obtained	9
White European	41	Vietnamese	1	Black African	93	Turkish/Turkish Cypriot	4

<u>Disability Categories</u>					
Not Collected	0	Needs Medication	5	Other Disability / Health Problem	1
No disability	396	Problems with Incontinence	0	Specific Learning Difficulty	0
Problems with Mobility	0	Problems with Speech, Language & Communication	3	Moderate Learning Difficulty	21
Problems with Hand Function	0	Problems with Hearing	1	Behaviour, Emotional and Social Difficulties	3
Problems with Personal Care	0	Problems with Vision	0		
Problems with Eating and Drinking	1	Problems with ASD / Aspergers	12		

<u>Special Educational Needs (SEN)</u>	Percentage (%)	Actual No.
No Specified Special Educational Need	88.9	393
School Support	12.2	54
SEN Support	4.7	21
Statemented/EHC Action Plan	1.1	5

<u>Religion & Belief</u>					
Anglican	30	Greek Orthodox	0	Sikh	0
Baptist	0	Hindu	28	No Religion	103
Buddhist	1	Jewish	0	Other Religion	3
Catholic	27	Methodist	0	Not declared	49
Christian other	167	Muslim	34		

No Information was available on the following protected characteristics:

- **Gender Reassignment** - The school did not have any information on whether any of the children on roll had reassigned their gender. The school agreed to seek further support and guidance on how and when to monitor.
- **Sexual Identity** - The school did not have information on whether any of the pupils on roll identified as Lesbian, Gay, Bi-sexual or Transgender (LGBT) as the question had never been asked. The school agreed to seek further advice and guidance from local and national specialists on how and when to ask pupils this question and how to use the data sensitivity when collected.