

**Year Reception Curriculum Overview**

	AUTUMN TERM		SPRING TERM		SUMMER TERM	
Topic	Families	Festivals/Christmas	Traditional Tales	Animals and their babies	Minibeasts	Transport/people who help us
Communication and Language	Talking about families. Making speech bubbles for baby owl's first week in Reception.	Thinking of firework sounds. Using puppets to express ideas. Introduce Talking Baskets.	Using story language. Repeated phrases. Pie Corbett actions with story language. Using "Too Much Talk" to make different objects talk. Talking Baskets.	Talking about the importance of looking after all living creatures. Think pair share activities at carpet time. Talking Baskets.	Think pair share. Talking Baskets. More opportunities for small group work – focussing on language.	Think pair share. Talking Baskets. More opportunities for small group work – focussing on language.
Physical Development	Finding space, moving with control. Fine motor skills.	Write Dance. Developing early ball skills. Bouncing, catching. More complex Fine Motor Skills. Construction and junk modelling: using scissors, cutting and pasting.	More complex ball skills – pass and move. Moving and stopping with the ball. Handwriting – moving on from writing names. Using the patten.	Coach David. Tag, dodge ball. Balancing. Different ways of rolling. Indoor PE large apparatus. Fine motor skills: ongoing handwriting and fine motor skills activities during free flow.	PE: Moving like minibeasts/animals. Thinking of different ways to travel across equipment. Practicing team games and relay races for Sports Day. FMS: making minibeast habitats, junk modelling, constructing for a purpose.	PE: relay races – practicing for sports day. Consolidation of skills. FMS: Large scale projects. Making props for role play.
Personal Social and Emotional Development	Introducing class promises. Circle Time. Talking about staying safe.	Being kind to each other. Finding ways to say thank you. Meaning of Christmas.	Reviewing class promises. Reviewing how to stay safe – who do you go to for help.	Looking at rules for outdoor play. Moving on to big playground for lunchtime.	Looking after living things. Taking responsibility for others.	Moving on to Year 1. Talking about friendships and meeting new teachers.
Literacy	Books: Owl Babies, once there were giants, all about you and Full, full, full of love.  Progress in Writing Thank you letters	Books: Whatever next, Guy Fawkes/ Rama and Sita, can't you sleep little bear, we're going on a bear hunt, The Nativity Story and other Christmas stories.	Books: The Elves and the Shoemaker, The Gingerbread Man, Too Much Talk, The kiss that missed  Progress in Writing Thank you letters	Books: Farmer duck, non-fiction animals, ugly duckling, Easter story and non-fiction baby animals	Books: Very Hungry Caterpillar, Aaagh Spider, Very Lazy Ladybird, Minibeast non-fiction book and Norman the slug with the silly shell.  Progress in Writing Thank you letters	Please don't chat to the bus driver, non-fiction transport, Mr Gumpy, Oi get off our train, I wish I were a pilot.
Mathematics Number	We cover the EYFS curriculum each term. Number focuses on: recognising number, rote counting to ten and beyond, counting to ten and beyond using the correct number name for each object, counting an irregular group of objects. Plus passport targets Europe – then Asia.					
Mathematics Space Shape and Measure	We cover the EYFS curriculum each term. Shape Space and Measure focuses on: using mathematical names for 2D and 3D shapes, talking about the properties of shapes, using shapes for sustained construction activities, positional language, ordering items by weight, height or capacity, using everyday language relating to time and money.					

Understanding the World/ The World	Country/region of origin from around the world. Bodies and healthy eating changes in materials, Autumn	Light and dark, bear cave used torches to read, <b>Bear hunt in the woods</b> nativity scene Winter	Stories from around the world, made a device to help the Gingerbread Man across the river signs of Spring	<b>Easter egg hunt</b> , baby chicks, eggs Digging in outdoor area Spring	minibeast hunt pond dipping <b>Environmental centre trip to the park to compare habitats</b> <b>Minibeast man came</b>	Summer, Transport old and new Water sand rivers, lakes, sea, travel
Understanding the World/ People and Communities	Families, food and cultures. Communities, home, school, wider world. Old, young and babies- timelines	Christmas, Diwali, Eid and family celebrations, party healthy snacks as alternatives to sweets	<b>Visit to the Library</b> Chinese New Year	Easter, new life, animals and their babies City Farm	caring for living creatures	People help us at home, at school and the wider world parents come in to share their job e.g. doctor/nurse <b>Boat, DLR, Coach bus walk Trip</b> <b>Police Horses to visit us</b> <b>Fir e Station- Bromley</b>
Understanding the World/ Computing	We can record soundtracks We are games players We can email We are film producers	We have feelings. We are successful We understand instructions We can exercise	We are talkers We are digital talkers We are digital readers We can listen We are community members	We are creative We can take turns We have confidence We are Dj's	We can observe We can understand messages We are designers Ware healthy	We can Drive We are shape makers We can count We can blog
Expressive Arts and Design/ Art	Faces portraits using mirrors whole body pictures Transcient art- Faces	Rangoli patterns Mendi patterns Christmas card designs nativity scene	Lipstick kisses to see how far the paper kiss travelled weaving	painted ducks and animals Easter Egg designs Easter Cards Mothers Day cards	Transcient Art clay minibeasts	paintings of transport and people who help us
Expressive Arts and Design/ DT	Junk modelling construction of large towers using bricks and boxes	Angels, fruit salad wrapped 3D presents	Made gingerbread people Made a device for the GBM to cross the river	On- going junk modelling Easter nests	shoe box habitats symmetrical minibeasts close observational drawings	3D models of life size transport and small world
Expressive Arts and Design/ Music	<b>Role Play</b> Building repertoire of songs: Head shoulders knees and toes, I've got a body, a very busy body, 1 finger 1 thumb.  Explore different sounds of instruments – constant access to musical instruments during free flow	<b>Role Play</b> Building repertoire of songs: Christmas nativity songs, plus when Santa got stuck up the chimney, jingle bells  Begin to move rhythmically- dance (fireworks)  Explore different sounds of instruments – constant access to musical instruments during free flow	<b>Role Play</b> Building repertoire of songs: When goldilocks went to the hose of the bears.  Keeping a simple rhythm –Claves, keeping the beat to familiar rhymes/ songs  Explore different sounds of instruments – constant access to musical instruments during free flow	<b>Role Play</b> Building repertoire of songs: old Mac Donald, there once was an ugly duckling, 5 little ducks. <b>Farmer duck</b> – story telling using instruments. Explore how sounds can change- using our voices- volume- and tempo e.g boom chikka boom. Explore different sounds of instruments – constant access to musical instruments during free flow	Role Play Building repertoire of songs: There's a tiny caterpillar on a leaf, the ants go marching There's a worm at the bottom of my garden  Explore different sounds of instruments – constant access to musical instruments during freeflow	Role Play Building repertoire of songs: a big red bus, the wheels on the.... , five wonky bicycles, 1 little scooter ( music express)  Recognise repeated sounds and sound patterns – tanka tanka skunk story and transport sounds  Explore different sounds of instruments – constant access to musical instruments during free flow

