



# YEAR 1 TERM 3 CURRICULUM MAP

## HOW DOES MY GARDEN GROW? FAMOUS PEOPLE



### KEY PRINCIPLES OF THE TOPIC



In the science topic, children will be using their observations skills to learn about a variety of plants: wild and garden, trees and flowers, deciduous and coniferous. They will use what they learn to enhance their scientific understanding of plants as well as their artistic skills. This topic involves visits to the woods as well as looking around the school grounds.

After half term, the children will change topics to a history focus. They will examine the lives of selected famous people including the queen, Charles Darwin and Florence Nightingale, learn when they lived and why they are significant to history.

#### STORIES WITH A FANTASY SETTING

Read key texts e.g. Jack and the Beanstalk; re-tell them using story maps; discuss word meanings and predicting what might happen next; model and share write a section of the story by saying out loud what they are going to write; support children in sequencing sentences to form short narratives; model how to apply grammatical skills learnt such as using capital letters, full stops, questions marks and exclamation marks.



#### POETRY - POEMS ON A THEME

Hear, read and respond to poems based on topic; join in with and 'perform' the poems where appropriate include singing and music; capture language ideas to use in writing; model and explore writing in several different forms; write a poem based on another theme from the topic; plan, draft, edit and review own independent poems.

#### RECOUNT

Read diary texts to children; identify simple structure such as time, names of places and feelings of writer; select one form of recount text to write with children which is linked with a key text; write in role as a character from a story using key features of this text; apply grammatical skills learnt to writing: joining words and clauses, begin to punctuate sentences using a capital letter and a full stop, question mark or exclamation mark; use what has been learnt to write diaries of famous people.

#### INFORMATION TEXTS

Read a wide range of non-fiction based on topic and beyond; discuss lay-out and what is different about this type of writing; use 'Professor Know-It- All' sentence starters to support re-telling of a topic area; model and support writing of information texts applying all grammatical skills learnt.

#### DICTIONARY SKILLS

Consolidate dictionary skills learnt from previous units; use and apply in reading and writing through shared writing; children are encouraged and supported in using dictionaries in independent writing.

#### READING

Reading skills from the National Curriculum are taught during English lessons. Pupils spend time as a whole class investigating and engaging with texts in depth. These texts often support our topic work and enable pupils to develop their knowledge and understanding, as well as create an enjoyment for reading through comprehension-based activities and studies. Understanding and skills are further developed through sessions focused on decoding (word reading), and regular comprehension lessons (understanding), using rigorous questioning and discussion.

A love of reading is encouraged by children making their own choices of books from reading corners, author visits and celebrations of reading and literature. Children also take books home and are asked to regularly complete a reading record.

The year 1 programmes of study for VOCABULARY, GRAMMAR, PUNCTUATION and SPELLING will be followed.

### THE CHILDREN WILL VISIT THE LONDON AQUARIUM TO COMPLETE THEIR TERM 2 TOPIC OF LOOKING AT ANIMALS.

#### PLANT DETECTIVES

Look closely at familiar garden plants and wild plants growing in and close to school, and become increasingly aware of the enormous variety that there is; know the names of some common varieties of wild and garden plants and begin to make simple comparisons; name of parts of a plants that most plants have in common and describe a variety of very different examples; discover many different kinds of trees. Enquiry: grouping and classifying; notice patterns; use secondary sources of evidence to answer their science questions. When working scientifically observe closely, identify, classify, compare and contrast.

#### OUR CHANGING WORLD - SENSING SEASONS

Observe the effects that changing seasons and weather have on them and on the world around them; keep own weather records and look for patterns in the data.

#### OUR CHANGING WORLD

Revisit plants and trees repeatedly over an extended period of time; develop understanding that plants change as they grow and according to the seasons and weather conditions.

### THE CHILDREN WILL REVISIT ELMSTEAD WOODS TO LOOK AT HOW THE PLANTS AND ANIMALS HAVE CHANGED.

#### OUR CHANGING WORLD

Make observations of animal life in the school grounds, investigate the variety of birds that visit a school-based feeding station and learn about caring for different animals over time; from a familiar pet cat or dog to a collection of garden snails.



MATHEMATICS

#### NUMBER - NUMBER AND PLACE VALUE

All objectives will be revisited.

#### NUMBER - ADDITION AND SUBTRACTION

All objectives will be revisited and missing number problems such as  $7 = \square - 9$  will be taught.

#### NUMBER - MULTIPLICATION AND DIVISION

Solve one-step problems involving multiplication and division, by calculating the answer using concrete objects, pictorial representations and arrays with the support of the teacher.

#### NUMBER - FRACTIONS

Find and name a quarter as one of four equal parts of an object, shape or quantity.

#### MEASUREMENT

Recognise and know the value of different denominations of coins and notes will be revised.

Compare, describe and solve practical problems for: lengths and heights: mass/weight [for example, heavy/light, heavier than, lighter than]; capacity and volume [for example, full/empty, more than, less than, half, half full, quarter]; time [for example, quicker, slower, earlier, later]; measure and begin to record the following: mass/weight, capacity and volume; tell the time to the hour and half past the hour and draw the hands on a clock face to show these times.

#### GEOMETRY - PROPERTIES OF SHAPES

Recognise and name common 3-D shapes [for example, cuboids (including cubes), pyramids and spheres].

#### GEOMETRY - POSITION AND DIRECTION

Describe position, direction and movement, including whole, half, quarter and three-quarter turns.

New learning [Revision](#)

HISTORY

#### FAMOUS PEOPLE

Learn about life in the lifetimes of the different individuals studied; consider why the people felt they needed to create their invention- what were they trying to improve and why?; consider the impact of the invention on daily life; compare early examples of the invention with more modern versions; use terms like; before, after, present, then and now, a long time ago, old, modern.

**BRITISH VALUES:** this topic will give the children a basic introduction to general knowledge about British institutions and services.



GEOGRAPHY

#### HOW DOES MY GARDEN GROW?

Develop their knowledge about the world; the United Kingdom and their locality by using where their family comes from as a basis; use secondary sources of information to find out where in the world different fruit and vegetables grow; the climate conditions that affect them; exploring how land is used.

COMPUTING

#### WE ARE STORYTELLERS

Use sound recording equipment to record sounds; develop skills in saving and storing sounds on the computer; develop collaboration skills; understand how a talking book differs from a paper-based book; talk about and reflect on their use of ICT; share recordings with an audience.

#### SEASONAL CHANGES

Develop basic keyboard skills and basic mouse skills; use the web to find and select images; store and retrieve files; combine text and images; consider how work could be improved.

ART & DESIGN

#### PRINTING AND TEXTILES

Weaving, sorting and grouping fabrics and threads in different colours and textures linked to the natural world; design fruit printing blocks to use on paper and textiles.

#### FAMOUS PEOPLE COLLAGE AND PAINTING

Produce a collage about famous people; investigate the work of famous artists and create artworks in their style.

#### PAINTING AND DRAWING

Painting pictures of plants and flowers after building the skills of drawing lines of different shapes and thicknesses using different grades of pencil.

D.T.

#### COOKING AND NUTRITION

#### FRUIT KEBABS AND PIZZA VEGETABLES

Select a range of tools and equipment for planting vegetables and/or plants and preparing fruits/vegetables for consuming; consider hygiene and safety when preparing the foods.



#### TEXTILES

Use their sense to explore different textiles and investigate different ways for joining e.g. such as gluing. Modroc model of famous person portrait

R.E.

#### THE NATURAL WORLD

Investigate patterns and rhythms in nature, including change, growth and the cycle of life; reflect on attitudes to life, living things and the world; learn about people of many faiths believe God as a Creator.

#### FIVE PILLARS OF ISLAM

Learn what the Five Pillars of Islam are and what does worship mean to Muslims.

#### RAMADAN AND ID-UL-FITR

Learn about why Muslims fast during the month of Ramadan; learn about how fasting helps Muslims grow closer to Allah and each other; learn about the celebration of Id-ul-Fitr.

**BRITISH VALUES:** this focus will encourage tolerance and harmony between different cultural traditions and provide the children with the foundation to understanding that British citizens have the freedom to choose and hold other faiths and beliefs.

ENGLISH

SCIENCE

P.S.H.E.  
incl. R.S.E.

MUSIC

#### MARY, MARY, QUITE CONTRARY

Sing echo songs and question and answer songs with an awareness of the group; recognise high and low notes; begin to relate sounds to symbols; respond to musical instructions by following a conductor or graphic score; choose and create sounds to go with a picture; describe images created by music.