






YEAR 1 TERM 2 CURRICULUM MAP

OUR WORLD



KEY PRINCIPLES OF THE TOPIC

In this topic, children will have the opportunity to learn about how homes have changed over time and how the lives of people in the past would be different from today. The topic will encourage the children to begin to empathise with children in the past by learning about their lives, the toys they played with and the games they played. The children will be encouraged to begin to ask questions about the past and make simple interpretations from artefacts that they can relate to. A three little pigs' workshop will link the story to the science focus on materials.

ENGLISH	TRADITIONAL AND FAIRY TALES Read key texts: 'The 3 Little Pigs'; read a selection of familiar and less familiar traditional tales.; identify basic story elements and begin to use 'beginning, middle, end'; focus on particular characters from stories read; gather information about their appearance, behaviour and intentions; write own version of the same or another tale, first through modelled and shared composition then composing their own story.			MATHEMATICS NUMBER AND PLACE VALUE Count to and across 100, forwards and backwards, beginning with 0 or 1 or from any given number; count, read and write numbers to 100 in numerals; count in multiples of 2s, 5s and 10s; identify 1 more and 1 less; represent and use number bonds and related subtraction facts within 20; double and halve simple numbers; recognise, find and name a half as one of two equal parts of an object, shape or quantity; recognise, find and name a quarter as one of four equal parts of an object, shape or quantity.	
	POETRY - PATTERN AND RHYME Hear, read and respond to rhymes and simple patterned stories; join in with and 'perform' the rhymes where appropriate include singing and music; capture language ideas to use in writing; identify features of rhymes and patterned stories; model and explore writing in several different forms; write a simple patterned text through a shared composition; plan, draft, edit and review own independent poems.				
SCIENCE	STORIES FROM A RANGE OF CULTURES Read and tell a range of stories from other cultures; identify patterns of language; recite the stories; identify the features of the stories; retell an innovated version; write a new story.			GEOGRAPHY OUR WORLD Develop their knowledge about the world; the United Kingdom and their locality by using where their family comes from as a basis; use simple fieldwork and observational skills to study the geography of their school and its grounds; the key human and physical features of its surrounding environment; make maps and plans; understand geographical similarities and differences through studying the human and physical geography of a small area of the UK, and a small area in a contrasting non-European country such as Australia/Sydney; where animals live; the different weather conditions; environmental issues and the different continents as well,	ART & DESIGN PRINTING AND COLLAGE Gather and sort materials for a collage about London Land marks, developing cutting and tearing techniques. Create self-portraits; selecting the correct brushes for different parts of the face; make skin tones using colour mixing techniques.
	DICTIONARIES Explore, compare and discuss the purpose of dictionaries; play games and sing alphabet songs; model the use of definitions, reinforcing alphabetical order; write a complete definition for an object or picture through modelled and shared composition; produce and publish own mini dictionaries.				
P.S.H.E. incl. R.S.E.	INSTRUCTIONS Demonstrate how to follow a set of instructions e.g. how to print a piece of work or take a photograph; model and practise giving oral instructions using simple and consistent instructional language; model how to write a sequence of multi-step instructions based on a first-hand experience; plan, draft, edit and review the instruction.		HISTORY OUR WORLD Describe differences between homes, now and in the past; look at household objects from the past and present and talk about similarities and differences; sequence toys on a basic timeline; ask questions and use artefacts to find out about toys; describe the differences between toys in the past and present; use terms like; before, after, present, then and now, a long time ago, old, modern; recognise that a story that is read to them may have happened a long time ago; tell the difference between past and present in their own and other people's lives, using parts of stories and features of events.	COMPUTING Break down a process into simple, clear steps, as in an algorithm. Use different features of a video camera; use a video camera to capture moving images. Develop collaboration skills; discuss work and think about how it could be improved. Use iMovie, Brushes, Microsoft Paint and record work digitally.	COMPUTING Use tools in a painting package, editing and changing designs to create an animal track or animal pattern design using a repeated pattern.
	FACT-FILES ABOUT ANIMALS Read and discuss features of a fact-file; identify structure and key language features. Produce a fact-file based about animals.				
P.S.H.E. incl. R.S.E.	READING Reading is taught in different ways, using a rich variety of texts. During writing sessions, pupils investigate a text in depth, usually linked to topic work. In guided reading sessions, children work in smaller groups, on a range of texts, these sessions are targeted to develop their reading (decoding) and comprehension skills at their individual level. As well as taking books home, a love of reading is encouraged through reading corners, author visits and celebrations of reading and literature. The year 1 programmes of study for VOCABULARY, GRAMMAR, PUNCTUATION and SPELLING will be followed.		D.T. BUILDINGS USE OF MATERIALS AND CONSTRUCTION Explore different patterns and shapes through rubbings using crayons; identify different types of homes and other buildings; explore materials used to make these buildings; from research and experience, make miniature models of a home of their choice. Design and make simple drawings; select appropriate tools to make clay animals/footprints.	P.E. GAMES: Throwing and catching using both hands and one hand individually and with a partner; aiming-throwing, kicking, rolling and bouncing accurately at different targets.	
	EVERYDAY MATERIALS Introduces a range of basic materials and their properties; learn to name and identify materials and to understand that these materials can be made into many different objects; learn to distinguish between an object and the material from which it is made; use touch and sight to identify a number of simple properties of materials, and test materials to compare their properties; use their senses to observe closely; classify and find ways to compare the properties of different materials; design and carry out simple tests to make fair comparisons. This topic includes a VISIT TO THE SCIENCE MUSEUM.				DANCE: Creating, rehearsing and performing dance based on 'our world'.
P.S.H.E. incl. R.S.E.	LOOKING AT ANIMALS Identify and name, look closely at and compare and contrast many different animals; name body parts, describe physical features and mimic how they move; know that animals need to eat in order to be healthy and that they eat lots of different types of foods; understand the terms 'carnivore', 'herbivore' and 'omnivore'. Enquiry includes grouping and classifying and using secondary sources of information to answer questions		R.E. A LOCAL CHURCH Learn what happens in a Christian place of worship, how it helps Christians to remember their beliefs about Jesus and how Christians follow the example of Jesus.	GYMNASTICS: Demonstrate different ways of travelling; show high and low balance positions using different body parts. Link two balances together create a high or low balance for a partner to travel over	
	OUR CHANGING WORLD - SENSING SEASONS Observe the effects that changing seasons and weather have on them and on the world around them; keep own weather records and look for patterns in the data that has been collected.				EASTER Discuss why we have hot cross buns and Easter eggs.
P.S.H.E. incl. R.S.E.	Revisit plants and trees repeatedly over an extended period of time and develop understanding that plants change as they grow and according to the seasons and weather conditions.		EASTER Discuss why we have hot cross buns and Easter eggs.	GAMES: Throwing and catching using both hands and one hand individually and with a partner; aiming-throwing, kicking, rolling and bouncing accurately at different targets.	
	Make observations of animal life in the school grounds; investigate the variety of birds that visit a school-based feeding station; learn about caring for different animals over time from a familiar pet cat or dog to a collection of garden snails.				DANCE: Creating, rehearsing and performing dance based on 'our world'.

